



TAYLOR'S

INTERNATIONAL SCHOOL

Kuala Lumpur



Candidate Brief

Principal,
Taylor's International School,
Kuala Lumpur



Principal, Taylor's International School Kuala Lumpur

Post to commence in January 2027

Dear Applicant,

Taylor's International School Kuala Lumpur (TISKL) is part of Taylor's Schools, one of Malaysia's largest private K–12 education groups, with schools in Malaysia and Singapore. For over 20 years, Taylor's Schools has nurtured students to become academically strong, globally aware, and prepared to contribute as leaders in the global community.

TISKL offers the English National Curriculum, incorporating the IPC and IGCSE, and adopts a teaching approach which combines the best of East and West, delivering an international curriculum grounded in strong Asian values and character development.

We are seeking a dynamic and experienced Principal to lead TISKL into its next phase of growth and deliver an outstanding international education. The successful candidate will oversee the school's strategic direction, educational standards, and financial sustainability, while supporting our vision of developing confident, future ready young people.

The Principal will report to the President and CEO of Taylor's Schools and be accountable to the Board of Governors. This senior leadership role offers an attractive remuneration and benefits package, with details shared with shortlisted candidates.

This candidate brief provides further information about the school and the role. We encourage you to visit TISKL's website and social media channels to learn more about its community.

Malaysia offers an excellent quality of life, with English widely spoken, making it an attractive location for those considering relocation.

We hope you will consider pursuing this opportunity. All applications will be handled in strict confidence and used solely for recruitment purposes.

Yours sincerely,

Angelina Tee

President & CEO, Taylor's Schools

Candidate Brief

Principal, Taylor's International School Kuala Lumpur, Malaysia

Background

Taylor's International School, KL is a privately owned school near the centre of Kuala Lumpur in Malaysia.

The school was established in 1991, as a Malaysian curriculum school, called Sekolah Sri Garden, and operated alongside its sister international school; Garden International School. Sri Garden became a very successful and desirable school over the following years collecting a number of awards and accolades as a Malaysian school. As the Malaysian educational landscape changed in the late 2000's, the Board decided to transform Sri Garden to an English medium international school. This transformation took five years, with the school operating a dual stream curriculum during that time. In 2014 the school officially changed its name to Taylor's International school, Kuala Lumpur, and by 2016, there were only students undertaking the international curriculum. In keeping with its Malaysian heritage, the school follows a southern hemisphere school year, starting in January and finishing in November.

The school occupies a purpose built campus near the heart of KL. Originally built in 1991 but extensively refurbished over the years, the school has a capacity of 1900 students and currently enrolls 1500 students from nursery to year 11. The school has embarked on an Evolution Project which is expected to complete at the end of 2027 to enhance its facilities. These include a refresh of the main courtyard area and sports halls, construction of new sports facilities with an astroturf football pitch, 50m swimming pool and basketball courts. This new construction will also include a basement carpark, and the relocation of the school cafeteria. The school student population is now almost an equal mix of Malaysian nationals and Asian expatriates.

TIS was established as an International Curriculum school, catering primarily to Malaysian students. In order to deliver an international curriculum at an affordable price, the majority of TIS's academic staff are Malaysian. TIS offers a holistic curriculum starting with IEYC and IPC in the Primary school, leading to Cambridge IGCSE at KS4 and offers four languages; English, Bahasa Malaysia, Mandarin and Spanish. TIS places an emphasis on developing the whole child through not just academic studies but also through sport and performing arts.

Taylor's is a name that is synonymous with quality education in Malaysia. With the adoption of the name "Taylor's", one of the key benefits for students coming to TIS is a clear pathway to Taylor's College and Taylor's University in Malaysia. After IGCSE, TIS offers a seamless pathway to the Taylor's higher education institutions to pursue either A level, SACE or foundation courses.

Since the majority of the teaching staff at TIS are Malaysian, they have received different teacher training compared to expatriate teachers. To ensure consistency of approach across all teaching staff and to further instil a student centred teaching ethos, TIS teachers receive extensive internal training to upskill their teaching approach to align with the delivery of an international curriculum.



Our Purpose Statement:

“To educate the youth of the World to take their productive place as leaders in a global community”

Our Core Values:

RESPECTING and caring for each other
being dedicated to a culture of EXCELLENCE
openness in COMMUNICATION
acting with INTEGRITY
Being PASSIONATE in what we do
Creating ENJOYABLE environments



Our Education

- We deliver ACADEMIC EXCELLENCE
- We develop CHARACTER
- We build strong foundation in 4 LANGUAGES
(English, Bahasa Malaysia, Mandarin and Spanish)

Our Approach

- Distinctive teaching and learning with inhouse teacher training
- Soft skills and character development
- A nurturing environment for learning

Our Student Outcomes:

PASSIONATE LEARNERS

- We encourage students to be enthusiastic, inquisitive and also to use initiative in their learning.
- We want to nurture a passion for learning that inspires them to be self-motivated, and always strive for the best, to know their purpose and seek out new knowledge.

GLOBAL CITIZENS

- Our programme also exposes students to global themes that will give them a better understanding of the world, to be considerate of others perspectives, how their actions may impact others and the environment, and how to contribute positively to enrich the world.

RESPECTFUL AND CARING INDIVIDUALS

- Students will learn to respect themselves, the community and the environment. We will nurture qualities in students that will help them care for their surroundings and for others, to practise good manners and to pursue healthy lifestyle choices.

RESPONSIBLE LEADERS

- Students are helped to become exceptional leaders for the future. They will learn to be responsible and conduct themselves in an exemplary manner, to be productive and inspire the best in others for the greater good.

RESILIENT INDIVIDUALS

- We aim to produce confident, articulate and analytical learners who can embrace change in an ever-evolving environment. Students will learn to become focused, independent spirits who are enterprising problem solvers.



Achievements at Taylor's International School Kuala Lumpur

The school has gained a very good reputation, with students coming from a wide catchment area to attend the school, and consequently it is one of the most popular international schools in the city.

Performing Arts students have shown themselves in a very strong light, being invited to perform at celebration events throughout the year as well as shopping malls for the different Malaysian festive seasons.

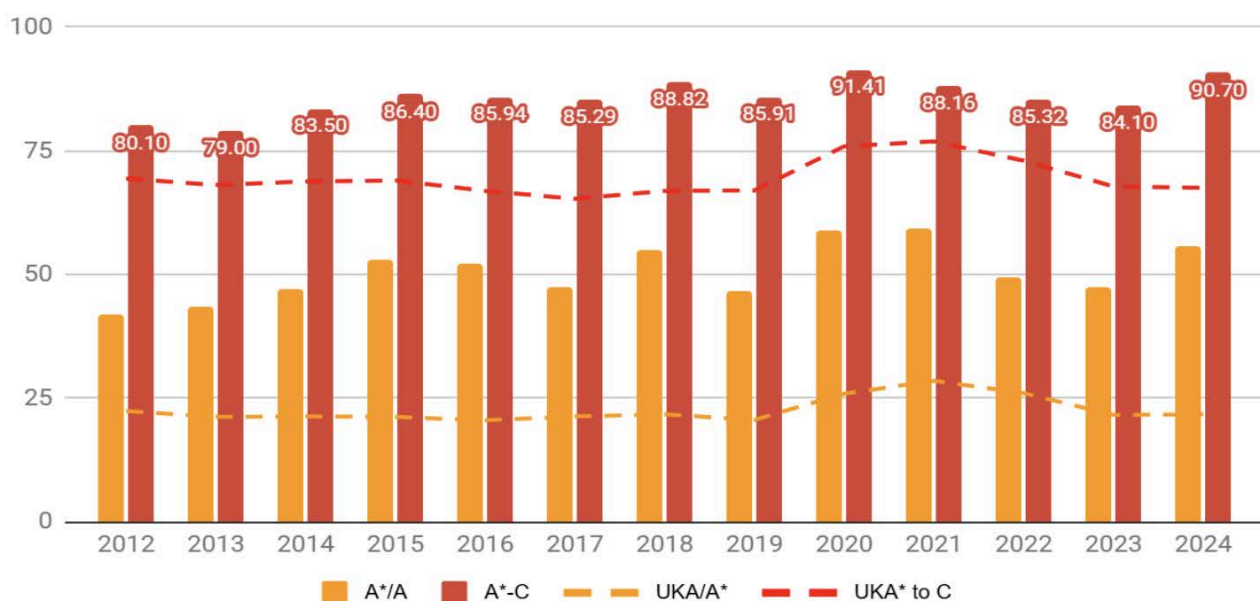
In the sporting arena, the school is a leading player in inter-school competitions, winning many of these events, and proving to be a strong adversary on the sports field.

At the end of KS2, our students made excellent progress, especially when compared to their UK equivalents. Our results for 2025, A*-A: 52%, A*-B: 74%, A*-C: 90%

Furthermore, in the past 14 years, our students have received 16 Top in the World awards, and 24 Top in Malaysia awards for their IGCSE results.



IGCSE benchmarks



Role Description

The Principal is responsible for the strategic leadership and operational management of the School and is accountable to the President and CEO, Taylor's Schools for delivering the highest standard of education and guidance care.

Key Responsibilities

Main Responsibilities of the Principal include:

- Reports to the President & CEO of Taylor's Schools and working closely with the Principal of TIS Puchong on the Strategic Planning and Development of the school to ensure innovation in educational opportunity in support of the priorities of Taylor's Schools.
- Leadership of the Heads of Schools and all staff.
- Recruitment of school staff, implementing performance monitoring systems and ensuring performance development programs meet the needs of the School and its staff.
- Promotion of innovation and personalised learning at all levels of the School so as to consistently achieve high academic standards.
- Ensuring that programmes in the School are aimed at developing each child towards achieving the best student outcomes and that character building is embedded in all School operation/activities.
- Working closely with Taylor's Schools Chief Operating Officer to ensure smooth and efficient operation and development of the School and its facilities
- Understand how to blend the "best of east and west" to create a distinctive positioning for the school
- Working closely with Taylor's Schools Chief Growth Officer to meet the student acquisition budget numbers and develop and lead the student retention strategy for the school with passion and a focus on parent and student experience to meet the student enrollment targets.
- Collaborate and build high performing teams, and be able to inspire, motivate and develop sustainable relationships with all members of the school community
- Sound business acumen with the ability to manage financial budgets with astuteness.
- Engage with students, teachers, parents and community leaders in a manner that is open, inclusive and conveys the values of the organisation and school





Person Specification

Experience

- Minimum 15 years' of relevant work experience with at least 8 years' experience as a school leader preferably in a medium to large international school at the Principal/ Headteacher level
- Strong academic credentials including, but not limited to, knowledge of curriculum, instructional practice, student learning styles, innovative educational practices and student assessment.

Applicants should demonstrate

- Strong academic leadership skills and a deep commitment to improve academic and pastoral quality.
- Ability to create and communicate a clear and compelling view for the future of the school.
- Strong collaborative management style, and ability to develop and participate effectively in teams.
- Evidence of positive personal contributions to the school ethos
- Excellent communication skills - both verbally and written that embrace diplomacy and respect.
- A willingness to positively engage with the parent body and local community in promoting the school and encouraging critical friendship.
- Personal resilience and the ability to engender the best in others through understanding
- A global perspective / internationally minded
- Passion and energy when working with others
- Awareness of the challenges facing a private International school in an increasingly competitive market.

Key Performance Indicators (KPIs)

- Enrolment and retention of students in school and optimum utilisation of school facilities.
- Customer satisfaction with the delivery of education offered.
- Achievement of profit and revenue targets.
- Achievement of academic outcome targets
- Meeting the quality and performance standards set for schools.
- Staff satisfaction and morale.





Living in Malaysia

Malaysia is multi-ethnic and multi-cultural, with three main ethnic groups that make up “1 Malaysia” (Malay, Chinese and Indian). The constitution declares Islam the state religion while protecting freedom of religion. As a multi-ethnic country, Malaysia is a fascinating place to live with many cultural festivals and a wide choice of superb food.

Malaysia has a tropical climate, with high humidity and temperatures ranging from 23°C to 33°C year-round. The climate features two main monsoon seasons:

- Northeast Monsoon (November to March): This season brings heavy rains, particularly to the eastern coast of Peninsular Malaysia and parts of Borneo, occasionally causing flooding.
- Southwest Monsoon (May to September): Typically results in drier conditions on the west coast, including Kuala Lumpur (KL), Langkawi, and Penang.

Despite the monsoons, Malaysia generally experiences stable weather patterns with brief daily showers followed by sunshine.

Kuala Lumpur is known for its pleasant living conditions, offering various housing options at reasonable prices compared to many Western countries. The cost of living is relatively low; groceries, dining out, and transportation are affordable. However, imported goods may be more expensive due to tariffs.

For those who like to travel, Kuala Lumpur acts as a gateway to destinations all over South East Asia and beyond. Being a base for Air Asia, airfares to many cities in the region are relatively inexpensive. Outdoor enthusiasts can enjoy hiking in national parks, exploring beautiful beaches, or visiting cultural sites. In summary, living in Malaysia provides a unique blend of cultural richness, tropical climate, affordable living conditions, and diverse culinary experiences that make it an attractive destination for both locals and expatriates alike.



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The Association of International Malaysian Schools



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SCHOOLS**