



ST BENEDICT'S SCHOOL

Deputy Head Academic

Candidate Information



Welcome

Thank you for your interest in this key post at St Benedict's School.

We recognise that applying for a new role is a significant commitment, and we approach every application with the same care and attention that you put into making it.

At St Benedict's, we are proud to offer an education that blends tradition with innovation, rooted in Benedictine values while preparing our pupils for the future.

We combine academic ambition with a commitment to developing the whole person. Through our High Performance Learning Programme, every pupil is encouraged to think deeply, act creatively, and aim high, achieving excellent GCSE and A Level results. Our most recent ISI inspection confirmed the outstanding quality of our provision and the strength of our outcomes. Small class sizes and impressive facilities enable us to offer the very best in teaching, sport, music, drama, art and pastoral care, where students develop resilience, leadership, and friendships that last a lifetime.

Our goal is to nurture confident, independent young people who are ready for the challenges of their next chapters, whether that be transitioning to secondary school, Sixth Form, or university, and life beyond school.

Our success rests on the dedication and professionalism of our staff. The atmosphere here is purposeful, supportive and good-humoured, with a genuine sense of community that is often remarked upon by visitors. We are proud of our record in nurturing professional growth; many colleagues have progressed to senior positions here and beyond, supported by excellent opportunities for development.

St Benedict's is more than just a school; it is a community. Inclusive and welcoming, we work in partnership with families, and our pupils benefit from the unique opportunities of being part of a through school from Nursery to Sixth Form.

This is the St Benedict's education: academic excellence, outstanding pastoral care, and a community where every child can thrive.

I encourage you to explore our website to gain a fuller sense of life at St Benedict's. I hope you will be inspired to apply and to contribute to our continued success and the flourishing of our community.

With best wishes,

Joe Smith
Headmaster



Our School

St Benedict's is a leading independent co-educational Catholic school situated in leafy Ealing, West London. We offer the distinct advantage of a seamless education from Nursery through to Sixth Form, enabling pupils to begin their first steps in the Nursery at age three and continue through to Year 13 within one supportive, values-driven community.

Inspirational teaching, strong tutorial guidance and exceptional pastoral care lie at the heart of the education we provide. Our aim is to nurture confident, independent young people who are well prepared for each stage of their educational journey – whether transitioning to Senior School, embarking on Sixth Form study, progressing to university or moving into the world beyond school.

Junior School & Nursery

The Junior School and Nursery offer a vibrant, nurturing environment where children grow in confidence and curiosity. Shared facilities with the Senior School and a thoughtful induction programme help pupils feel secure and well supported from the start.

Our curriculum is designed to challenge and inspire, preparing pupils for the rich academic and co-curricular opportunities ahead. Most pupils continue into the Senior School without the need for the 11+ examination, ensuring a smooth and confident transition to Year 7.

Senior School

St Benedict's Senior School provides a dynamic setting where students are encouraged to discover their strengths and develop a lifelong love of learning. The broad, ambitious curriculum fosters curiosity, creativity and resilience, with specialist teaching and facilities across a wide range of subjects.

Personal development and pastoral care are central to our approach. Each student is supported by a dedicated tutor and a strong network of staff, ensuring every young person is known and valued. A rich co-curricular programme in music, sport, debating and outdoor education complements academic life. By Year 11, students are well prepared to make informed choices about their future.

Sixth Form

The Sixth Form is a vibrant, aspirational community where students are challenged to think independently and contribute positively to the wider world. With a broad choice of A Level subjects and enrichment opportunities, students are supported by expert teachers and receive tailored guidance on university and career pathways.

Leadership, service and reflection are central to Sixth Form life. Students mentor younger pupils, take part in outreach and volunteering, and help shape the school community. By the end of Year 13, our students leave St Benedict's as confident, thoughtful and compassionate young adults, ready for the opportunities ahead.



Our School

Academic Life

We are proud of our strong record of academic achievement, with pupils securing excellent examination results and progressing to the UK's top universities each year.

St Benedict's joined the renowned High Performance Learning (HPL) World Class School Award Programme, a recognition reserved for top schools globally that lead in innovative educational practices. This milestone reflects our commitment to continuous improvement and our ambition to deliver unparalleled learning outcomes for our students.

Co-Curricular Life

At St Benedict's, personal development is shaped by an exceptional co-curricular programme. Students can explore a wide range of interests through clubs and activities in the arts, STEM, sport, debating, outdoor education and the Duke of Edinburgh's Award. The St Benedict's Combined Cadet Force (CCF) is very active and runs overnight training exercises and leadership courses throughout the year.

Sport is a particular strength, with opportunities for all abilities and many pupils competing at county and national levels. The arts also thrive, with strong music,

drama and art programmes, including a vibrant choral tradition, instrumental ensembles and exhibitions that celebrate students' creativity.

Partnerships

St Bernard's Preparatory School

The St Benedict's family of schools also includes St Bernard's Preparatory School, Slough. St Bernard's is an independent, Catholic co-educational day school for children aged 3 to 11, offering a warm and nurturing environment where pupils are encouraged to thrive academically and personally. While there are separate Heads of St Benedict's Junior School and St Bernard's Preparatory School, the Head of St Benedict's is the Chief Executive of all three schools.

The Emmaus Partnership

Also in 2019, St Benedict's launched the Emmaus Catholic Schools Partnership with Sacred Heart High School, Hammersmith; Cardinal Wiseman School; and St Augustine's Priory. Through this collaborative network, the Heads of all four schools have committed to strengthening Catholic education in West London. The Partnership enables shared expertise, joint initiatives, and enriching opportunities for pupils, who come together regularly for debates, concerts, lectures, and charity events.



Ethos, Culture and Values

As a Benedictine school, St Benedict's is rooted in a 1500-year tradition inspired by the Rule of St Benedict – a practical guide for purposeful living, personal fulfilment, and community. Our motto, a minimis incipere – from the smallest beginnings – reflects our belief in the potential of every individual. It serves as a reminder that everyone has enormous potential and that great things begin with small steps in a school where all can find and develop their talents to the full.

Our Benedictine heritage shapes every aspect of school life. Reflection, kindness, and hospitality are central to our ethos, guiding relationships across the school and creating an environment where people feel supported, valued, and able to flourish. These values underpin daily life at St Benedict's and help to foster a culture of integrity, curiosity, and confidence.

Inspirational teaching, strong tutorial support, and exceptional pastoral care are central to our educational approach. Colleagues joining St Benedict's become part of a dedicated team, committed to helping young people thrive academically, personally, and spiritually.

Our students have a strong sense of social responsibility and play an active role in charitable initiatives throughout the year. They raise funds for organisations such as Glass Door, YoungMinds, Shelter, and Aid to the Church in Need and make regular donations to the Ealing Food Bank. Every Year 12 student takes part in voluntary service, whether by assisting in the Junior School, mentoring younger students, supporting local care homes, or working in charity shops.

Environmental awareness is integral to our community. Eco-Centric, our student-led environmental action group, works closely with the Senior Leadership Team to make St Benedict's as sustainable and eco-friendly as possible. The St Vincent de Paul (SVP) Society further strengthens our community outreach by organising events and celebrations for elderly residents in the local area.

At St Benedict's, you will join a warm, purposeful, and aspirational community – one that nurtures both the young people in our care and the professionals who work alongside them.



Facilities

St Benedict's provides a range of superb facilities that support both professional growth and a vibrant community life. Highlights include:

- The Atrium: A versatile space for exhibitions, performances and school events.
- Studio Theatre: A modern venue equipped with advanced technology, perfect for productions, presentations and lectures.
- Music Recording Studio: A state-of-the-art facility for creative work and music technology.
- Sports Hall Complex: Featuring a dance studio, fencing salle and multi-gym, supporting a diverse co-curricular programme.
- Sports Grounds at Perivale: Fourteen acres of grounds with a spacious pavilion, floodlighting and a full-size all-weather AstroTurf pitch.

Our facilities are designed to inspire excellence and foster a strong sense of community among colleagues and students alike.



Staff Benefits

St Benedict's is committed to supporting colleagues with a comprehensive package of benefits, designed to recognise your contribution and help you thrive both professionally and personally.

Financial

We offer highly competitive salaries for both teaching and support staff. Pay for teachers is above the maintained sector.

All eligible colleagues are enrolled in the Aviva pension scheme, which includes generous employer contributions: 16.5% for teaching staff and 5% for support staff. Permanent employees also receive life assurance at three times their annual salary.

Once probation is complete, permanent staff may be eligible for fee remission if their children attend St Benedict's. Families with children at the school also receive a 10% discount on uniform purchases.

To support travel, the school provides interest-free season ticket loans. Colleagues can also benefit from the Cyclescheme, offering savings of up to 42% on bikes and accessories, with interest-free payments over 12 months and additional tax and National Insurance savings.

Further savings are available through BHN Extras, which includes:

- Discounts of 2–8% on technology and home appliances.
- A prepaid cashback card, offering up to 15% cashback at over 85 UK retailers (for £5 per year).
- Up to 15% off gift cards for major shops, supermarkets, and restaurants.

Reduced-rate accommodation may be available to permanent staff, subject to availability. Free on-site parking is offered on a first-come, first-served basis.

Health and Wellbeing

St Benedict's is committed to supporting the wellbeing of all colleagues. Every permanent employee receives a comprehensive Health Shield Cash Plan, which enables you to reclaim everyday healthcare expenses, including dental, optical, and physiotherapy treatments. The plan also provides access to a wide range of wellbeing services, such as:

- A 24/7 virtual GP service for you and your dependent children, offering appointments, diagnoses, private prescriptions, referrals, and fit notes at any time.
- An Employee Assistance Programme (EAP), available free of charge to permanent staff and their families, offering confidential support for personal or professional challenges.
- Online health assessments.
- Gym discounts.

In addition to the EAP, staff may access subsidised face-to-face counselling if needed.

To help you maintain a healthy lifestyle, all colleagues enjoy a free, nutritious lunch in the School Dining Hall during term time.

We also offer free flu vaccinations, free eye tests, and a contribution towards prescription glasses.

Staff are welcome to use the school's on-site gym and take part in yoga and fitness classes.



Why Work With Us?

“

Since my arrival, I have received a generosity of spirit and kindness from every single member of staff.

Teaching Staff Member

“

Staff, supported by the senior pupils, promote positive behaviour so that in lessons and around the school, pupils, almost without exception, show respect and consideration for each other.

ISI Inspection Report 2024

“

The teachers here really care and want to help students succeed.

Year 11 Student

“

It has been a pleasure to contribute to the education of some formidable young people during my time here.

Teaching Staff Member

“

It's a school where everyone feels welcome, no matter their background.

Year 12 Student

“

The careers guidance arrangements are a significant strength of the school. A well thought-out strategy plan covers all year groups, tailoring advice and opportunity. It encourages high levels of ambition, provides knowledge and experience of work, and links consistently with a wide range of external opportunities and resources.

ISI Inspection Report 2024

“

We get so many opportunities to take part in different activities outside of lessons.

Year 12 Student

“

A school that truly allows students to develop outside the classroom.

Parent

“

A warm and engaging school with a strong moral core. Excellent pastoral care, solid academics, outstanding sport and a hugely rich extracurricular offering in a well-maintained setting.

The Good Schools Guide 2025

Life in Ealing

St Benedict's is set on a spacious site in a quiet, attractive, and safe residential area of Ealing in West London. Just 20 minutes from central London, the school enjoys close proximity to world-class museums, galleries, theatres, and historic landmarks while offering staff the comfort and community of a green suburban setting.

Ealing, known as the "Queen of the Suburbs", has long been celebrated for its wide, tree-lined avenues, elegant Edwardian architecture, and excellent transport connections. The area's rich history is evident in features such as the beautiful Ealing Abbey, which sits at the heart of the local community. Ealing offers an exceptional quality of life, with numerous parks and commons – including Walpole Park, Ealing Common, and Pitshanger Park – providing extensive green space for walking, sport, and recreation. The lively town centre features a mix of independent shops, cafés, restaurants, and cultural venues, including the renowned Ealing Studios, the world's oldest continuously working film studio.

Transport links are outstanding. The Elizabeth Line, along with Central, District, and Piccadilly tube lines, and excellent bus services, make travel to central London, Heathrow Airport, and beyond fast and convenient.

Recent regeneration has brought new cultural spaces, fitness centres, dining options, and family-friendly facilities, adding to the area's vibrancy. This blend of green space, strong community, excellent amenities, and connectivity makes Ealing an ideal place for staff to live and work.

Getting Here

Train

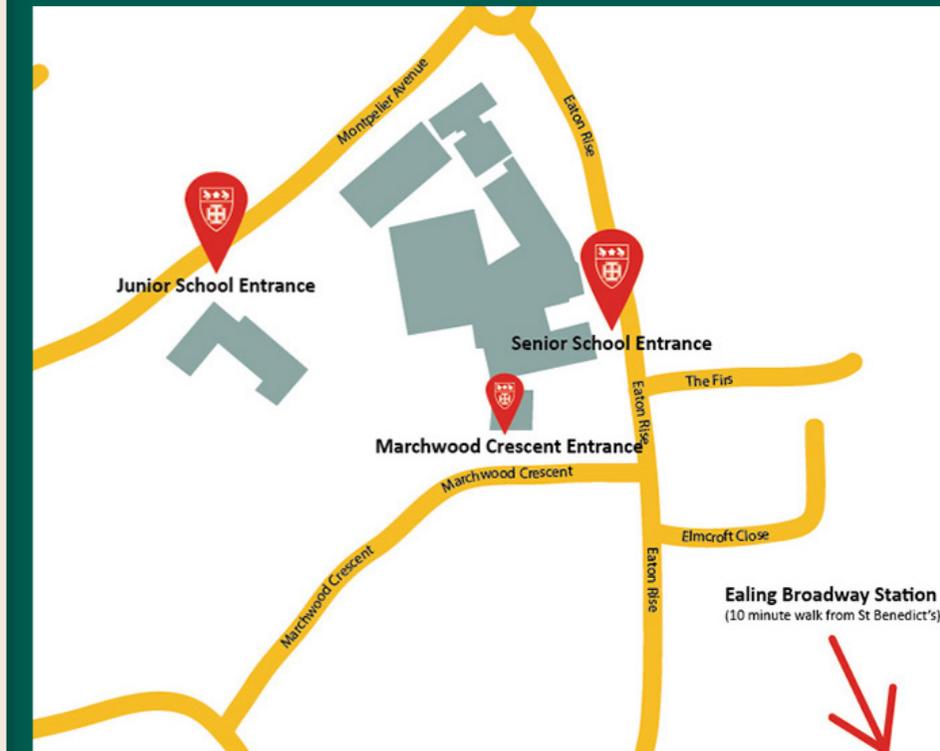
St Benedict's School is approximately a 10-minute walk from Ealing Broadway station, served by the Elizabeth Line, Central Line, and District Line, providing fast and convenient connections across London.

Bus

The school is well served by local bus routes, including the 226, E2, and E9, all of which stop within a short walking distance.

Parking

While many of the roads around the school operate parking restrictions, free on-street parking can be found a short walk away. A staff car park is available on site, operating on a first-come, first-served basis.



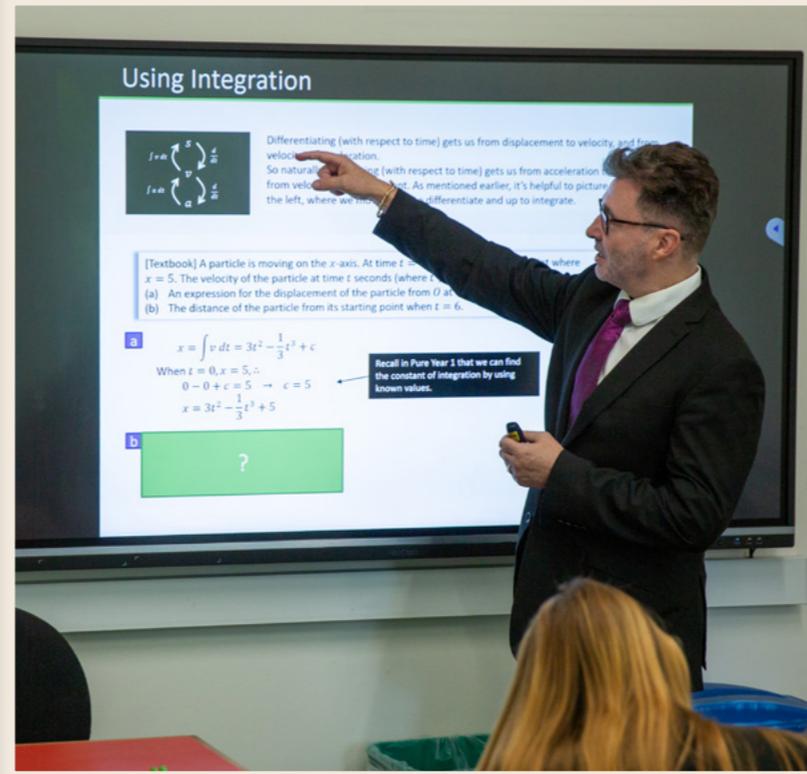
Staff Development

Professional development is a central part of life at St Benedict's. The school invests significantly each year in high-quality training and supports staff through a comprehensive programme of:

- One-to-one and group coaching.
- Mentoring.
- Digital-teaching and classroom-practice training.
- External courses and subject-specific workshops.
- Leadership development opportunities.

We provide structured pathways for those entering the profession through initial teacher training, as well as dedicated support for colleagues in their Early Career Teacher (ECT) years.

At St Benedict's, you will be encouraged to develop your skills and pursue your ambitions in a community that values reflection, growth, and excellence.



Job Description

Post Title: Deputy Head Academic

Reporting To: Senior Deputy Head

Member Of:

Senior Executive Team and whole-school leadership groups as required

Direct Reports:

Director of Teaching & Learning; Head of Futures; Heads of Department (shared with Director of Teaching & Learning); Academic Data/Information Manager; Senior Academic Manager & Timetabler

Role Purpose

The Deputy Head Academic is a senior leader with overall responsibility for academic standards, outcomes and the quality of teaching and learning across the Senior School. The post-holder will shape and deliver an ambitious academic vision that is faithful to the ethos of St Benedict's, ensuring that every pupil is known, supported and challenged to achieve personal excellence.

A defining priority of this role is the strategic oversight of academic stretch and challenge across the Senior School – embedding a culture where scholarly ambition, intellectual curiosity and high expectations are consistent features of everyday classroom practice, curriculum design, assessment and academic enrichment.

The Deputy Head Academic will also lead the school's pioneering work in AI and digital innovation, ensuring that new technologies enhance learning and teacher effectiveness in a way that is ethical, well governed, workload conscious, and aligned with the school's values and safeguarding responsibilities.

The Deputy Head Academic works closely with the Head and senior colleagues on whole-school strategy and day-to-day leadership.

Key Responsibilities

Academic Leadership, Strategy and Standards

- Provide clear strategic leadership of the Senior School's academic direction, translating vision into sustained improvement in outcomes and academic culture.
- Set and uphold high expectations for scholarship, intellectual rigour and academic integrity, ensuring standards are both ambitious and humane.
- Lead academic self-evaluation and improvement planning, ensuring departments engage in robust review and continuous improvement.

Stretch, Challenge and Academic Enrichment (Senior School-Wide)

- Hold overarching responsibility for stretch and challenge across all year groups, ensuring consistent extension in lessons, curriculum planning and independent learning.
- Oversee and monitor provision for the most able (including scholars), ensuring a coherent programme of academic enrichment and super-curricular opportunity.
- Oversee and monitor preparation and support for competitive pathways and aptitude tests (e.g., Oxbridge/Medicine and other highly selective routes), ensuring excellent mentoring and academic guidance.
- Working with the HPL Coordinator, continue the school's work in embedding High Performance Learning principles and practice across the Senior School.

Excellence in Teaching and Learning

- Drive excellence in teaching and learning through a clear, evidence-informed framework and a culture of professional dialogue and improvement.
- Lead whole-school initiatives designed to strengthen teaching and learning, supporting departments to embed best practice and achieve consistently high-quality classroom experience.
- Oversee a purposeful programme of lesson observation/learning walks and work scrutiny that is developmental, fair and focused on impact.
- Ensure high-quality induction and progression support for early career teachers and trainee teachers.

Curriculum Design and Development

- Provide strategic oversight of curriculum planning and development across KS3, GCSE and Sixth Form, ensuring coherence, breadth and strong academic progression.
- Lead creative curriculum review: sequencing, disciplinary knowledge, literacy and scholarship, and appropriate innovation that strengthens outcomes and pupil experience.
- Oversee options processes and materials (GCSE and Sixth Form pathways), ensuring clear communication and high-quality guidance for pupils and parents.
- Work with relevant colleagues to ensure smooth transitions and continuity between Key Stages, and (where appropriate) across the Junior and Senior Schools.

Job Description

Assessment, Data, Tracking and Reporting

- Take overall responsibility for assessment strategy (including marking/feedback principles), recording and reporting, ensuring systems are consistent, meaningful, and manageable.
- Lead the intelligent use of academic data: baseline testing, progress tracking and value-added analysis, ensuring data informs action and does not become bureaucracy.
- Provide timely reporting and analysis to the Head, SET and Governors as required, including termly trends, priorities and impact of interventions.

Examinations and Public Results

- Provide strategic oversight of internal and external examinations, ensuring smooth administration, compliance and high professional standards.
- Lead/oversee annual results analysis with Heads of Department, identifying trends, priorities and intervention strategies.
- Ensure appropriate data returns and external reporting requirements are met accurately and on time.

Line Management and Leadership of Academic Middle Leaders

- Direct and develop the work of Heads of Department, including chairing regular HoD meetings/briefings, holding leaders to account and supporting their professional growth.

- Lead performance management/appraisal for designated colleagues and ensure that departmental development planning is rigorous and impactful.
- Ensure departmental handbooks/schemes of work are high quality, regularly reviewed and aligned with whole-school expectations.

Timetabling and Academic Organisation

- Work closely with the Timetabler and relevant senior colleagues to ensure the timetable supports the highest-quality teaching and learning, fair workload allocation and strategic deployment of staffing.
- Provide clear analyses for the Head/SET as required (staffing allocations, curriculum implications, rooming and efficiency).

Inclusion and Removing Barriers to Academic Success

- Work in close partnership with pastoral and inclusion colleagues to ensure academically ambitious, well-supported provision for pupils with additional learning needs.
- Ensure interventions are timely, evidence-informed and evaluated for impact while maintaining high expectations for all.



Job Description

AI, Digital Strategy and Innovation in Learning

- Take strategic responsibility for the continued development of St Benedict's pioneering work in AI and digital innovation, ensuring it is coherent, well governed and demonstrably improves teaching and learning.
- Lead the development and implementation of an AI and Digital Innovation strategy for the Senior School (and contribute to whole-school direction), including priorities, staff training, pilot evaluation and scaling.
- Champion the purposeful use of digital and AI tools to enhance curriculum planning, adaptive teaching, scholarship/extension, feedback, assessment, study skills and academic support.
- Ensure robust ethical practice and governance: safeguarding, academic integrity, data protection and clear staff/pupil guidance.
- Oversee the strategic development of core academic digital systems (e.g., MIS academic tracking, VLE), ensuring they support excellent teaching, reduce workload and strengthen communication.

Committees, Governance and Wider Contribution

- Chair and lead key academic forums (indicatively: Heads of Department; Academic Leadership Team), ensuring they drive improvement and shared practice.
- Lead or chair an AI/Digital Innovation group (or equivalent), working closely with IT, safeguarding and data protection colleagues.
- Act as SET liaison to the Governors' Education Committee, attending meetings and presenting reports as required.

- Contribute fully to Senior School leadership (including, where relevant, admissions events, such as Entrance Examination Day and Academic Scholarship processes).

Policy Oversight (Indicative)

- The Deputy Head Academic will oversee the review, implementation and compliance of relevant academic policies, including (as appropriate) Curriculum; Assessment/Recording/Reporting; Academic Integrity; Examinations (including access arrangements and internal appeals); SEND/ Learning Support (academic aspects); Marking/ Feedback; Literacy; ECTs; and specific guidance relating to AI and digital learning.

Teaching

- A reduced timetable (normally up to c. 0.3), by agreement with the Head.

Other

- As a senior member of staff, support and attend school events and projects such as productions, concerts, and major sports fixtures.
- Be a highly visible presence in the school during the school day, interacting with staff and students.

Safeguarding and Compliance

- The post-holder has a duty to safeguard and promote the welfare of children and is expected to uphold the school's safeguarding and child protection policies and procedures at all times. The role involves regulated activity. The postholder must also comply with relevant policies on health and safety, confidentiality and data protection, and equal opportunities.

You may also be required to undertake such other comparable duties as the Head requires from time to time.



Person Specification

	Essential These are qualities without which the applicant could not be appointed.	Desirable These are extra qualities which can be used to choose between applicants who meet all the essential criteria.	Method of Assessment
Qualifications and Professional Standing	<ul style="list-style-type: none"> A good honours degree and qualified teacher status (or equivalent). Substantial, successful experience as an excellent classroom practitioner. 		<ul style="list-style-type: none"> Production of the applicant's certificates. Discussion at interview. Independent verification of qualifications.
Leadership Experience and Impact	<ul style="list-style-type: none"> Significant middle/senior leadership experience with clear evidence of raising standards and improving outcomes. Proven ability to lead, manage and develop middle leaders (including Heads of Department), combining support with robust accountability. Strong organisational capability and judgement: able to manage complexity, set priorities and deliver reliably. 	<ul style="list-style-type: none"> Experience of leading senior school academic pathways and/or Sixth Form academic strategy. Experience of presenting to governors and producing clear analytical reports for strategic decision-making. Proven leadership of a whole-school digital/AI initiative, including staff training and evaluation of impact. Experience of overseeing examinations administration and results analysis cycles. 	<ul style="list-style-type: none"> Contents of the application form. Interview. Professional references.
Academic Vision, Stretch and Curriculum Expertise	<ul style="list-style-type: none"> A clear philosophy and track record of securing stretch and challenge for the most able while promoting high achievement for all pupils. Strong understanding of curriculum planning and development across KS3–KS5, with the ability to lead creative and strategic review. Excellent understanding of assessment and the intelligent use of data to improve outcomes. 		<ul style="list-style-type: none"> Contents of the application form. Interview. Professional references.
Teaching and Learning Excellence	<ul style="list-style-type: none"> Credible, current understanding of effective pedagogy and the ability to drive improvements in teaching and learning at scale. Commitment to staff development through coaching, high-quality feedback and a culture of professional learning. 		
AI and Digital Innovation	<ul style="list-style-type: none"> Demonstrable ability (or strong readiness) to lead AI and digital innovation in a school context, with a clear view of what improves learning and what does not. Strong judgement regarding ethics, academic integrity, safeguarding and data/privacy in relation to AI and digital tools. 		
Personal Qualities and Ethos	<ul style="list-style-type: none"> Outstanding interpersonal skills and emotional intelligence; able to command respect through warmth, clarity and credibility. Calm authority, resilience and a strong service instinct – modelling high standards and humane leadership. A clear alignment with and commitment to the ethos and values of St Benedict's School. 		

Application Process

Interested candidates are invited to contact RSAcademics to arrange a confidential discussion with one of the consultants handling this appointment:

- Sarah Glencross – Head of Senior School
Search: sarahglencross@rsacademics.com
- Charlotte Faber – Senior Advisor:
charlottefaber@rsacademics.com

Closing date: 10.00am on Thursday 26th February 2026.

Applications should be made electronically to RSAcademics. To submit your application, please upload your documents according to the instructions on the RSAcademics [website](#).

You should submit the following (both in PDF format):

- A completed application form (available alongside this candidate information on the RSAcademics [website](#)).
- A covering letter addressed to Mr Joe Smith, Headmaster. The letter should explain your reasons for applying.

If you have any questions about uploading your application documents, please contact:

- Jonathan Barnes, Head of Operations (Leadership Appointments):
applications@rsacademics.com / +44 (0) 204 6269 791

The process is as follows:

- All applications will be acknowledged by email. If you have not received acknowledgement that your application has been received within two working days of sending it, please contact RSAcademics by telephone.
- Preliminary interviews will take place with RSAcademics on Monday 2nd, Tuesday 3rd or Wednesday 4th March 2026 via Teams.
- Longlist interviews with a panel will take place at the school on either Tuesday 10th, Wednesday 11th or Thursday 12th March 2026.
- Shortlist interviews will take place at the school on Monday 23rd or Tuesday 24th March 2026, when candidates will be given the opportunity to tour the school and meet relevant stakeholders.

RSAcademics is a global executive search and consultancy firm working exclusively with schools. For more than 20 years, we've supported governors and leaders at pivotal moments – whether they are appointing senior staff or making complex strategic decisions.

What makes us distinctive is the depth of first-hand experience in schools across our team – as heads, governors, bursars and senior professionals – combined with specialist expertise in areas such as strategy, research, marketing and finance. This blend is continually enriched by our ongoing consultancy and appointments work with schools worldwide, so our advice is always current, practical and evidence led. Please visit www.rsacademics.com for more information.



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