



DHIRUBHAI AMBANI
INTERNATIONAL SCHOOL
ESTD. 2003

DAIS and NMAJS – An Overview



"Nothing is more rewarding than the opportunity to shape the minds and lives of young children."

Nita M. Ambani
Founder & Chairperson

DARE TO DREAM... LEARN TO EXCEL



OUR VISION

We recognise the imperative of imparting an educational experience that is world-class in every respect and prepares children for global citizenship. We are a school with an Indian mind, an Indian heart, and an Indian soul; a school that celebrates the culture of excellence and nurtures time-tested values. We believe that a curriculum of excellence with a global dimension is central to the education of children, so it prepares them to explore the opportunities **and face the challenges of an ever-evolving world**, with confidence and strength of character.

OUR MISSION

To provide a learning environment that encourages children to bring out the best in themselves and enables their all-round development through the joy of learning, **the appreciation and embodiment of values**, and the celebration of diversity.

Updated Values

Collaboration

Compassion

Determination

Equity

Gratitude

Integrity

Resilience

Respect

Responsibility

Trust

Our Philosophy - Key Facets

Focus on Holistic Development

Emphasis on 21st Century Skills

Celebration of Indian Culture and Values

Happy School

International Mindedness

Emphasis on Sports, Art and Culture

Inclusive Education

Focus on children's Safety and Well-being

Academic Rigour

Community Service

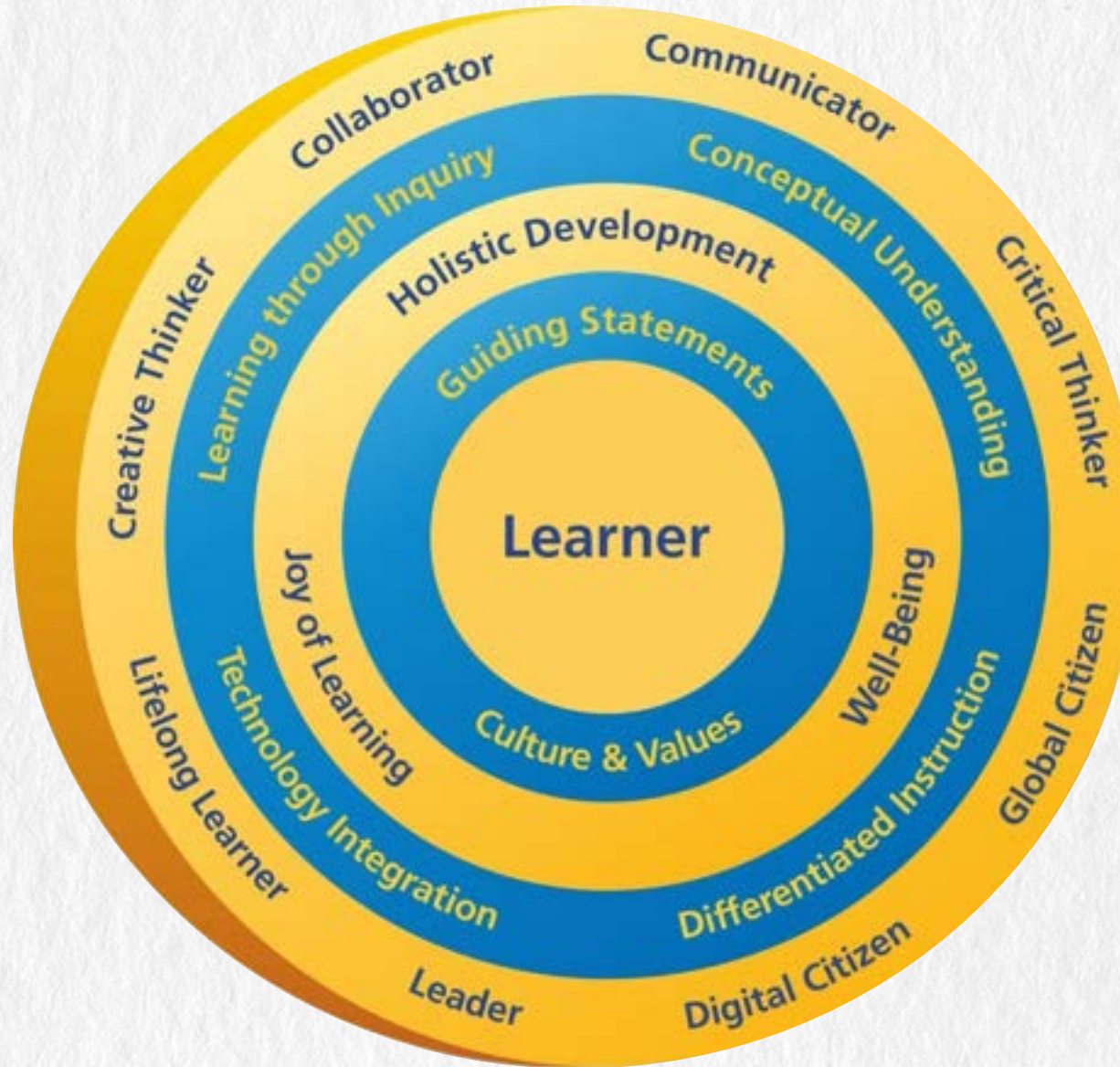
The DAIS Curriculum Model



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Student Life at DAIS : Focus on holistic development



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Focus on Indian Culture and Values



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Community Service for all



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Student Life at DAIS

Dhirubhai Ambani International Model United Nations (DAIMUN)

- The Annual DAIMUN is a **3-day Model United Nations(MUN) Conference**, held in Mumbai, India and hosted by DAIS.
- DAIMUN is affiliated to **The Hague International Model United Nations (THIMUN)**, the largest and oldest MUN Conference in the world, which holds a consultative status as an NGO in the UN
- Delegates: It consists of around **500 delegates** from all over India and the world.
- Participants debate, negotiate and diplomatically resolve internationally critical issues.



Robotics and Coding programme

- Robotics at DAIS has grown exponentially over the last couple of years with the establishment of our in-house robotics team, **Elev8**.
- Students participate in various competitions such as the **FIRST Robotics Competition(FRC)** and **First Tech Challenge**—international events with nearly 600,000 participants annually.
- All students from Classes 1 to 12 are doing Robotics as part of the Extra Curricular Programme.
- **Coding** is a part of the **core curriculum** for all students from **LKG to 8**.
- Alongside robotics, most of our team's endeavours are directed towards community outreach.



International Exchange Programmes



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Institución
Educativa SEK
Desde 1892

世界の幸せをカタチにする。
Creating Peace & Happiness for the World



武蔵野大学附属千代田高等学院
千代田女学園中学校



IB World School
国際バカロレアDP認定校

Association with NGOs



Extended opportunities to make a difference by working at the grassroots level

Sports and Games

- Football
- Basketball
- Table tennis
- Chess
- Cricket
- Badminton
- Taekwondo
- Judo
- Athletics
- Yoga
- Gymnastics
- Mallakhamb
- Volleyball



Co-curricular Activities



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- Art & Craft
- Drawing & Painting
- Needle Work
- Clay Modelling
- Modern Dance
- Indian Folk Dance
- Debate Club
- Perspective (School Online Newsletter)
- Cookery
- Speech & Drama
- Indian Music Instrumental
- Western Music Instrumental
- Bridge Club
- Financial Literacy Club
- Math Club
- Environment Club
- Coding Club
- Photography Club
- Insignia (Annual School Magazine)



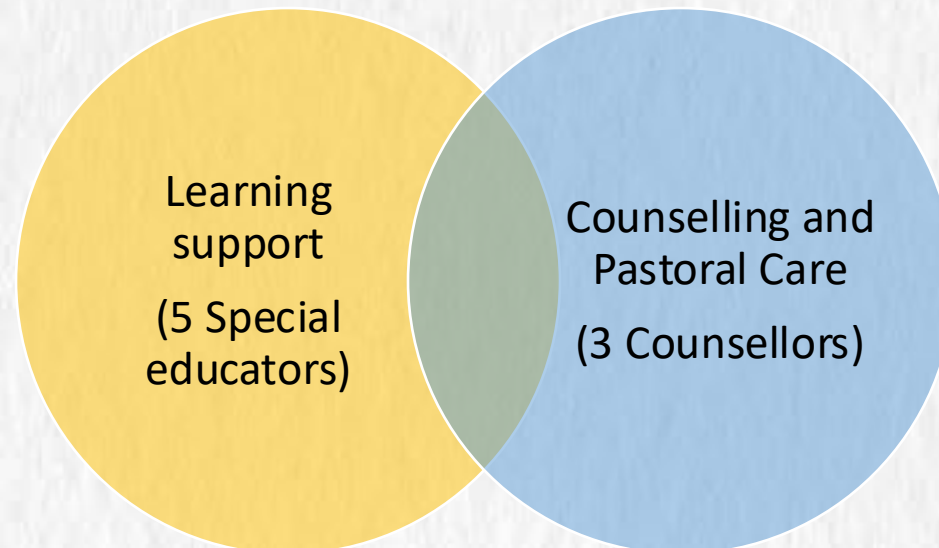
Core Activity opportunities to build on identified talents

- The Core Activity Groups is a unique system in our school to facilitate the development of skills and competencies of students who show promise of strong aptitude and interest in any sporting or non-sporting activity.
- Students in the 'core activity groups for sporting activities' participate in school sports teams that compete at Divisional, City, District, State, National and International level interschool events



Student Care Services

- The Student Care services at DAIS support the holistic development and wellbeing of students with diverse needs in an inclusive setting. It is grounded in the belief that all students can access the teaching and learning engagements by identifying and remove barriers to learning.
- The Student Care department at DAIS enables students to function successfully in the classroom through its **Learning Support and Counselling support services**. The team's collaborative partnership with students, parents, teachers and external support services ensures an all-inclusive development of the learner. DAIS is committed to providing wellbeing support and pastoral care to all students through developing their social emotional skills.



Results & university placements

IGCSE RESULTS

Excellent Performance by Class of '24

Thrilled to announce that these are **BEST EVER** results in our school's history. A big shout out to the IGCSE class of '24

This outstanding achievement is a testament to the **dedication, resilience, and relentless pursuit of excellence** by our students. Special recognition also goes to our **incredible faculty** for their **unwavering support**.

91.3%

of our students secured
A*s and A's grades!

11

students achieved a
perfect score of 11 A*s!

10

students earned **10 A*s**

5

Students secured **9 A*s**

13

students scored **A*s in every
subject they took!**

Overall: **91.3% scored A* & A**

A* = 62.5%

A = 28.8%

B = 5.7%

C = 2.1%

D = 0.4%

E = 0.3%

11 students scored 11 A*

- Vansh Aggarwal
- Pranit Sanwalka
- Aanya Shah
- Kavya Sinha
- Angad Tathgir
- Kcavyan Agarwal
- Ahana Kanoi
- Arav Kaul
- Arzoo Maheshwari
- Rohan Monga
- Abhimanyu Singh

11 students scored 10 A*

- Ria Chawla
- Atishaya Gupta
- Meher Mathur
- Nainika Sachdev
- Anoushka Shah
- Keyaan Shah
- Avinash Balakrishnan
- Azadeh Rastogi
- Hridank Garodia
- Tarini Mazumder
- Jianna Shroff



IB RESULTS

Excellent Performance by Class of 2024

- The Class of 2024 achieved an **outstanding average** of **39.8 points** as compared to the world average of 30.32
- **Ten students** emerged as World Toppers with a **perfect score** of **45 points**.
- **Eight students** scored **44 points**.
- **Sixteen students** scored **43 points**.
- **Eight students** scored **42 points**.
- **63 students** earned **40 points or above** which is **58% of our candidates** compared to 8.9% candidates worldwide.

81% Of Higher-Level Papers were graded 7/6

85% of Standard-Level Papers were graded 7/6

81% Of the Extended Essay grades obtained are A's and B's

78% of the TOK grades obtained are A's and B's

6.24 Is the mean grade obtained by the students

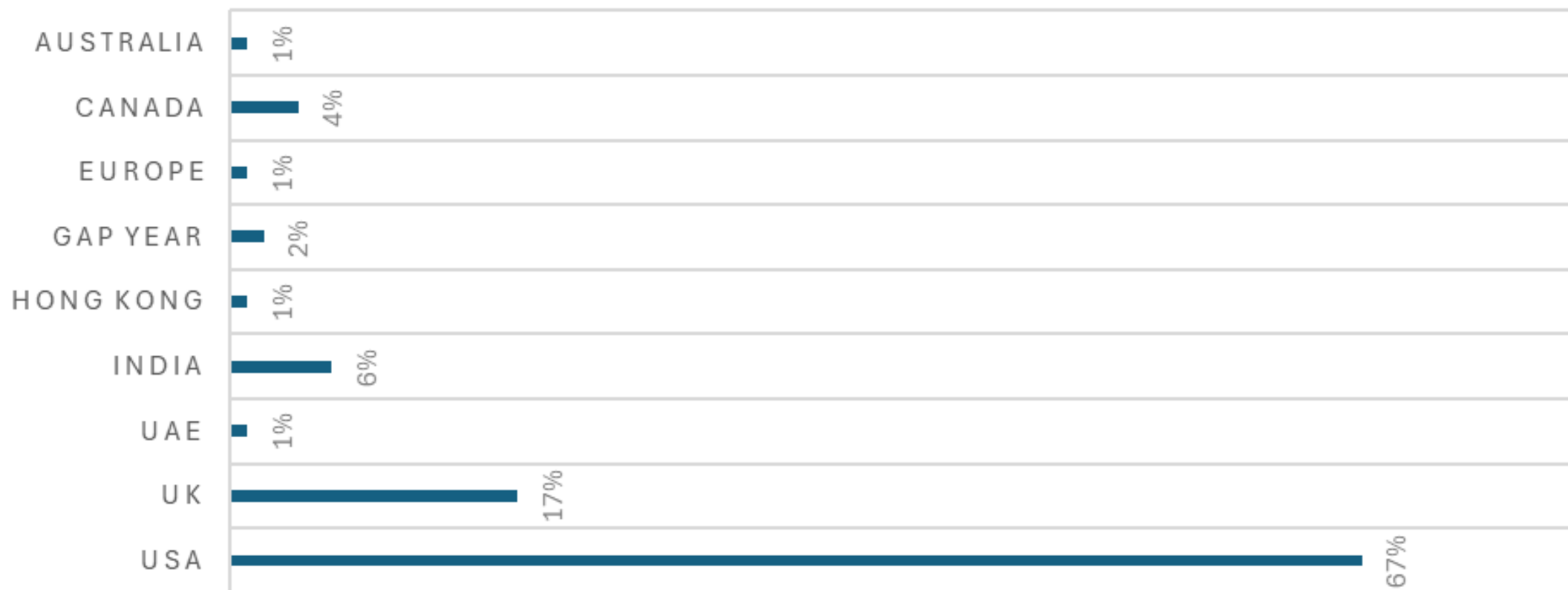
2.31 in the mean bonus point average.



Destination of DAIS Students

1890 Graduates 20 years

2005-2024 AVG % TOTAL PER COUNTRY



University Placements

Over the years, IBDP students of DAIS have gained admissions to universities in the USA, UK, Canada, Germany, Australia, Hong Kong, Ireland, Italy, France, Singapore, Switzerland, Netherlands, Spain, UAE, Czech Republic, Finland, Qatar, Grenada, and India.

Some of the colleges/universities in the UK that have accepted our students

- University of Oxford
- University of Cambridge
- University College London
- Imperial College London
- King's College London
- University of Edinburgh
- University of Manchester
- Queen Mary University of London
- University of Birmingham
- University of Bristol
- Exeter University
- University of Southampton
- University of Nottingham
- Newcastle University
- University of Warwick
- London School of Economics & Political Science
- Durham University
- University of St. Andrews
- University of Bath
- SOAS University of London

Some of the colleges/universities in the USA that have accepted our students

- Harvard University
- Massachusetts Institute of Technology
- Stanford University
- University of California
- Columbia University
- Yale University
- Johns Hopkins University
- University of Pennsylvania
- Princeton University
- Cornell University
- University of Michigan
- California Institute of Technology
- Northwestern University
- University of Chicago
- Duke University
- Washington University in St. Louis
- New York University
- University of Texas, Austin
- Emory University
- Georgia Institute of Technology
- Boston University
- Carnegie Mellon University
- Brown University
- Purdue University
- Tufts University
- Pomona College
- Swarthmore College
- Vassar College
- Wellesley College
- Parsons School of Design
- Rhode Island School of Design
- Babson College

University Placements

Some of the colleges/universities in other parts of the world that have accepted our students

- University of Toronto, Canada
- National University of Singapore, Singapore
- Nanyang Technological University, Singapore
- University of Melbourne, Australia
- Monash University, Australia
- University of British Columbia, Canada
- University of Hong Kong, Hong Kong
- McGill University, Canada
- Erasmus University, Netherlands
- Hong Kong University of Science & Technology, Hong Kong
- University of Waterloo, Canada
- Trinity College, Ireland
- Aalto University, Finland
- Bocconi University, Italy
- Royal College of Surgeons, Ireland
- Jacobs University, Germany
- New York University, Abu Dhabi, UAE
- Northwestern University, Qatar
- Franklin University, Switzerland
- Savannah College of Art and Design, Hong Kong
- Sciences Po, France
- IE University, Spain

Some of the colleges/universities in India that have accepted our students

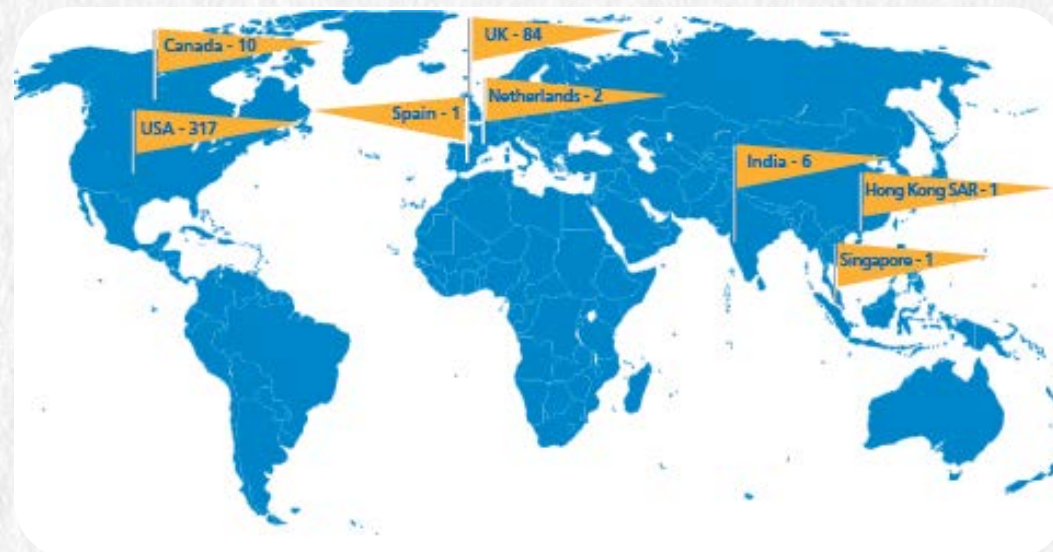
- H. R. College of Commerce & Economics, Mumbai
- Government Law College, Mumbai
- St. Xavier's College, Mumbai
- Narsee Monjee College of Commerce and Economics, Mumbai
- Jai Hind College, Mumbai
- Welingkar Institute of Management, Mumbai
- K J Somaiya College of Science and Commerce, Mumbai
- K C College of Arts, Science and Commerce, Mumbai
- R A Podar College of Commerce and Economics, Mumbai
- NMIMS Mukesh Patel School of Technology, Management and Engineering, Mumbai
- Ramnarain Ruia College, Mumbai
- Sophia College, Mumbai
- D. Y. Patil Dental College and Hospital, Navi Mumbai
- Symbiosis College of Arts and Commerce, Pune
- FLAME University, Pune
- Jindal Global Law School, Sonapat
- Ashoka University, Sonapat
- Lady Shri Ram College for Women, New Delhi
- National University of Juridical Sciences, Kolkata
- Plaksha University, Mohali
- St. Joseph's College, Bangalore
- NALSAR University of Law, Hyderabad
- Krea University, Sri City

University Placements

Some of the colleges/universities that have offered scholarships to our students

Massachusetts Institute of Technology
Stanford University
University of California
University of Cambridge
Columbia University
Yale University
University of Pennsylvania
University of Toronto
Princeton University
Cornell University
Washington University in St. Louis
University of British Columbia

University of Hong Kong
Boston University
University of Southern California
Amherst College
Georgetown University
Central Michigan University, USA
New York University - Abu Dhabi, UAE
Tulane University
Wheaton College
ie University, Spain
School of the Art Institute of Chicago
Sciences Po, France



Number of admission offers received by the IBDP Class of 2024 from universities worldwide

For DAIS Student placements 2005-24, visit
<https://www.dais.edu.in/universityplacement2024.html>

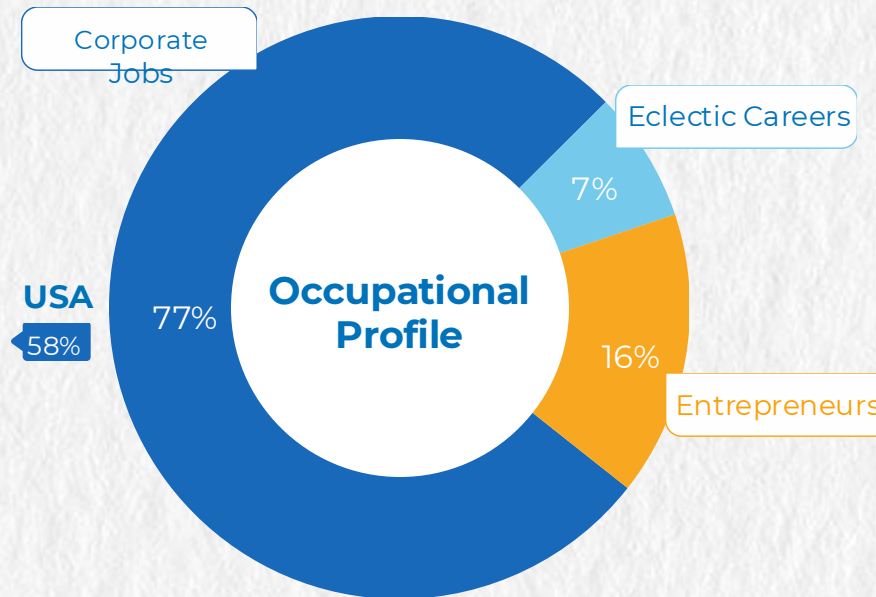
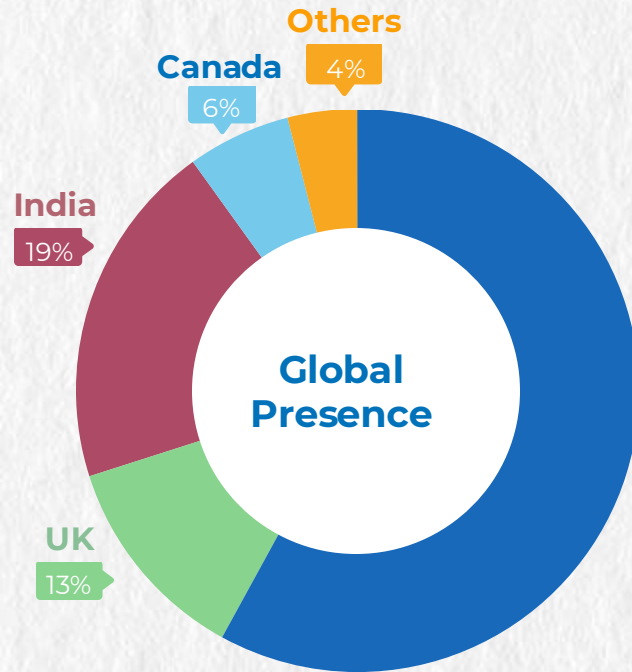
Our Alumni

1800+
Alumni

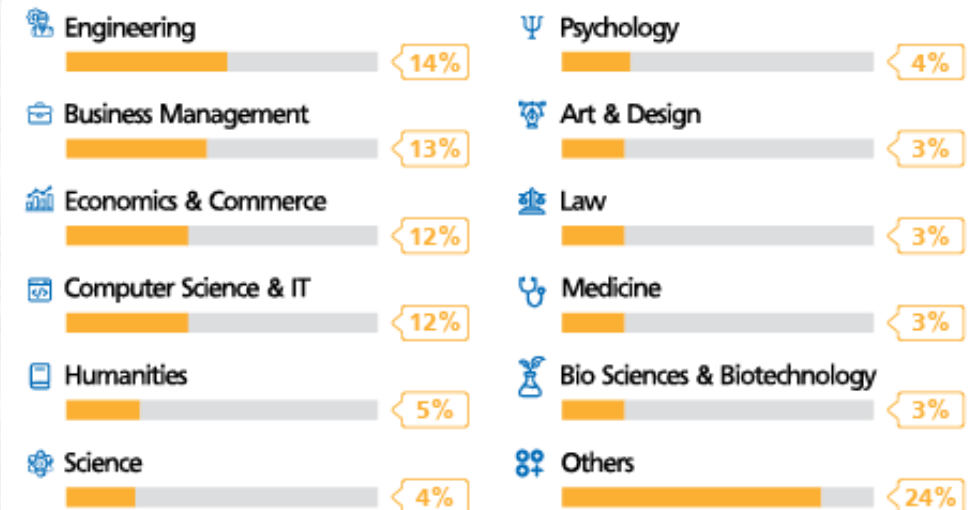
18+
Countries

24%
Pursuing Higher
Education

54%
Professionals &
Entrepreneurs



Majors Chosen



Our Alumni



**Soham
Narang**
Batch 2010

- BA, Economics,
St. Xavier's College
- MSc, Real Estate Economics
and Finance, LSE
- MBA,
Columbia Business School
- Executive Director
@ Narang Realty



**Camille
Frameroze**
Batch 2008

- BA, Philosophy,
Princeton University
- LLB, Law,
Government Law College,
Mumbai
- LLM, Law,
Harvard Law School
- Associate @ Morrison
& Foerster LLP



**Biraaj
Dodiya**
Batch 2011

- BFA,
School of the Art
Institute of Chicago
- MFA,
New York University
- Visual Artist Forbes 30
Under 30 (Art, 2021)



**Pankti
Mehta**
Batch 2006

- BMM in Journalism,
Jai Hind College, Mumbai
- MA, International Journalism,
City, University of London
- Deputy Editor
@ Forbes India

Our Alumni



**Nishita
Nigam**

Batch 2009

- MB BChir, Medicine,
University of Cambridge
- Assistant Clinical Professor
@ University of California,
San Francisco



**Abhishek
Advani**

Batch 2005

- BA & MA, Jurisprudence,
University of Oxford
- Founder
@ Advani London
Bombay



**Sonali
Jain**

Batch 2010

- BA, Cordwainers Fashion
Accessories: Product Design
and Development,
University of the Arts London
- Founder
@ GWD Kids



**Harshjit
Sethi**

Batch 2007

- B.S. & M.S., Engineering,
Stanford University
- Managing Director
@ Peak XV Partners

Our Alumni At Work

Alumni Contributing to Top Companies Globally

Fortune 500



Internet & E-Commerce



Advertising, Entertainment & Media



Manufacturing



Accounting, Auditing, Consulting, & Financial Services



Legal Consulting





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ESTD. 2003

A JOURNEY OF EXCELLENCE

Education World has ranked

DAIS the No.1 International School in India

for 11 Consecutive Years (2013-2023)

DAIS has been highly ranked on

- Academic Reputation
- Competence of Faculty
- Leadership / Management Quality
- Curriculum and Pedagogy (hybrid learning readiness)
- Co-curricular Education & Internationalism
- Teacher Welfare & Development
- Sports Education
- Community Services
- Special Needs Education

International Day Schools India Rankings

Rank				2023		Teacher welfare & development (100)	Competence of faculty (200)	Academic reputation (150)	Co-curricular education & internationalism (100)	Sports education (100)	Curriculum & pedagogy (hybrid learning readiness) (100)	Individual attention to students (100)	Leadership / management quality (100)	Parent involvement (100)	Infrastructure provision (100)	Mental & emotional well-being services (100)	Special needs education (100)	Value for money (100)	Community services (100)	TOTAL SCORE (1500)
2020	2021	2022																		
1	1	1	1	1	Dhirubhai Ambani International School, Mumbai	93	194	96	94	93	94	89	95	93	87	92	83	73	89	1365
2	3	2	2	2	Aditya Birla World Academy, Mumbai	90	189	85	82	73	92	88	93	85	74	89	82	64	88	1274
3	2	2	2	3	Oberoi International School, Mumbai	92	190	87	84	85	89	87	89	85	80	85	60	64	77	1274
3	4	NR	2	4	Ecole Mondiale World School, Mumbai	89	187	85	84	85	93	84	88	82	86	81	79	65	78	1274



Cover Story EW INTERNATIONAL DAY SCHOOLS RANKINGS 2023-24

INDIA'S TOP-RANKED INTERNATIONAL DAY SCHOOLS



Mita Ambani: #1 for 11th consecutive year

Among international schools the league table of day schools is the lengthiest. Not surprising. They provide globally benchmarked international certification at relatively affordable prices compared to international day-cum-boarding and wholly residential schools.

Within the broad category of international schools, the league table of international day schools is the lengthiest and most competitive in the annual Education World India School Rankings (EWISR). Not surprising. Because international day schools provide globally benchmarked K-12 education and international certification at relatively affordable prices compared with international day-cum-boarding and wholly residential schools, which are obliged to make huge investments in housing and related facilities for boarders.

Therefore, they are highly popular with India's aspirational and upper middle and elite classes who want to provide their children curriculums, pedagogies and certification of globally reputed offshore exam boards such as International Baccalaureate (IB) and Cambridge International (CIE). This year the league table of international day schools is 144-strong with schools ranked in 30 cities including several tier II-IV cities, indicating a demand surge for schools providing internationally recognised qualifications and certification.

Since 2013 when EWISR was redesigned to rate and rank India's most admired primary secondaries in three broad categories — day, boarding, and international — and several sub-cat-

egories (to eliminate apples and oranges type comparison), Dhirubhai Ambani International School, Mumbai (DAIS, estb. 2003), promoted by the heirs of legendary business leader Dhirubhai Ambani (1932-2002), founder-chairman of Reliance Industries Ltd, the country's most respected and valuable company (annual revenue: Rs. 9.95 lakh crore), has consistently been voted India's premier international day school.

This year too, the 18,928 sample respondents — parents, principals, teachers and educationists — polled by the Delhi-based market research company C Fore have voted DAIS the #1 international day school with top scores under the parameters of academic reputation, teacher competence and development, curriculum and pedagogy, co-curricular and sports education, and parental involvement.

The DAIS community takes immense pride that we are ranked India's #1 international day school for the 11th consecutive year. I attribute our consistent top rank to the extraordinary commitment of our highly talented faculty and leadership team; emphasis on professional development of teachers; continuous review of curriculum and implementation of innovative pedagogies; focus on inclusive education and children's holistic development; and parents' unwavering trust. The school's outstanding exam results, placement of students in the world's top universities, excellent performance in sports and co-curricular education, and accomplishments of our alumni are a testament to our school's education philosophy and practices. It explains our top scores on most of the EW survey parameters of education excellence. Moreover, as part of DAIS' transition to the IB PYP and MYP frameworks, we have



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DAIS HAS BEEN RANKED

AMONG THE TOP
15 IB SCHOOLS GLOBALLY

NO. 1 IB SCHOOL IN INDIA

FOR 5 CONSECUTIVE YEARS (2019 TO 2023)



EDUCATION ADVISERS LTD, UK

Top IB Schools in India 2023

This table lists the Top IB Schools in India based on their academic success in terms of average points in the IB Diploma Programme for 2023.

We try to obtain most of the IBDP results for larger international schools but a few decline to publish them. India has some of the largest and most experienced IB schools and it is disappointing that a few will not divulge their results. Nevertheless, we feel that none of these omissions jeopardise the positions of the top schools in this table. For 2023 we congratulate Dhirubhai Ambani International (DAIS) for being No 1 IB School in India.

Education Advisers specialise in offering impartial advice and assistance on school placements, working with a number of schools both in the UK and worldwide. If you would like to discuss how we can help with boarding school placements, please complete an [enquiry form](#).

Search:

#	↑↓	Avg. Points	↑↓	Name	↑↓	Location	↑↓	Day/Board	↑↓	Boy/Girl	↑↓	Cohort Size	↑↓
1		39.4		Dhirubhai Ambani International School		Mumbai		Day		Co-ed		106	
2		38.0		Heritage International Experiential School		Bangalore		Day		Co-ed		34	
3		38.0		Bombay International School		Mumbai		Day		Co-ed		44	
4		37.5		Jagdish Prasad International School		Jalpur		Both		Co-ed		50	
5		37.0		The International School Bangalore		Bangalore		Both		Co-ed		126	
6		36.0		The British School		New Delhi						87	
7		34.2		Lancers International School		Haryana		Both		Co-ed			
8		34.1		Indus International School Hyderabad		Hyderabad		Both		Co-ed			
9		34.0		Osani International School - GDC Campus		Mumbai				Co-ed			

DAIS Ranked 5th in Top 10 Global Schools Outside US and UK, and the **Only Indian School** Featured!

HSBC Hurun Education Global Highschools 2024 ranking

	School Name	Index	Country	Nearest Big City
1 –	Seoul International School	86.5	South Korea	Seoul
2 ↑	Shenzhen College of International Education	78	China	Shenzhen
3 –	Kolej Tuanku Ja'afar	77.6	Malaysia	Kuala Lumpur
4 ↓	Chinese International School	75.7	China	Hong Kong
5 ↑	Dhirubhai Ambani International School	75.3	India	Mumbai
6 ↓	Dubai College	74.9	UAE	Dubai
7 ↓	Shanghai Pinghe School	73.9	China	Shanghai
8 *	St Paul's Co-educational College	71	China	Hong Kong
9 –	Upper Canada College	70.6	Canada	Toronto
10 *	Institute Le Rosey	69.5	Switzerland	Geneva





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Our evolved Education Philosophy

“

Nita Mukesh Ambani Junior School seeks to retain the key strengths and the foundational philosophy of DAIS, while incorporating the distinct features of a school of the future, with flexibility, technology integration, focus on fostering 21st century skills and personalized learning as its guiding posts. ”

Isha Ambani Piramal

Vice-Chairperson



Nita Mukesh Ambani Junior School Curriculum

- Foundational principles and proven strengths of **DAIS PLUS** research-based **pedagogy for approaches to learning and teaching**
- Focus on **Inquiry, Concept-based, Differentiated and Technology integration**
- **Pace-based learning** which leads to **personalised learning strategies**
- **Collaborative learning spaces**
- **Teacher-student ratio (1:5)**
- **State-of-the-art facilities**



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**NITA MUKESH AMBANI
JUNIOR SCHOOL**



NITA MUKESH AMBANI JUNIOR SCHOOL



2 campuses



NITA MUKESH AMBANI JUNIOR SCHOOL – Early Years Campus

Nursery LKG and UKG (3 – 6 year olds)



NITA MUKESH AMBANI JUNIOR SCHOOL Campus

Class 1 – 8 (6 – 14 year olds)

DHIRUBHAI AMBANI INTERNATIONAL SCHOOL



**DAIS operates out of NMAJS until we
complete renovation**

Class 8 – 12 (14 – 18 year olds)

All students from NMAJS Class 8 joins DAIS in IGCSE Class 9



DAIS (out of NMAJS Campus)

IBD 11, 12

IGCSE 8, 9, 10

ICSE 9,10

**(ICSE Phasing out by
March 2026)**

2024-25



NMAJS

MYP Classes 6-8

PYP Classes 1-5

2024-25



NMAJS Early Years Campus (JWC)

Nursery

LKG (No students)

UKG

2024-25



**Abhimanyu Basu – Dean and CEO
(Head of School Overall)**

**Ms Monita Sen
Head of NMAJS Early Childhood
Campus**



**Mr Antony Batchelor
Head of NMAJS Campus**



**Dr Brain Chanen
Head of DAIS Campus**



Academic Year 2025-26 details



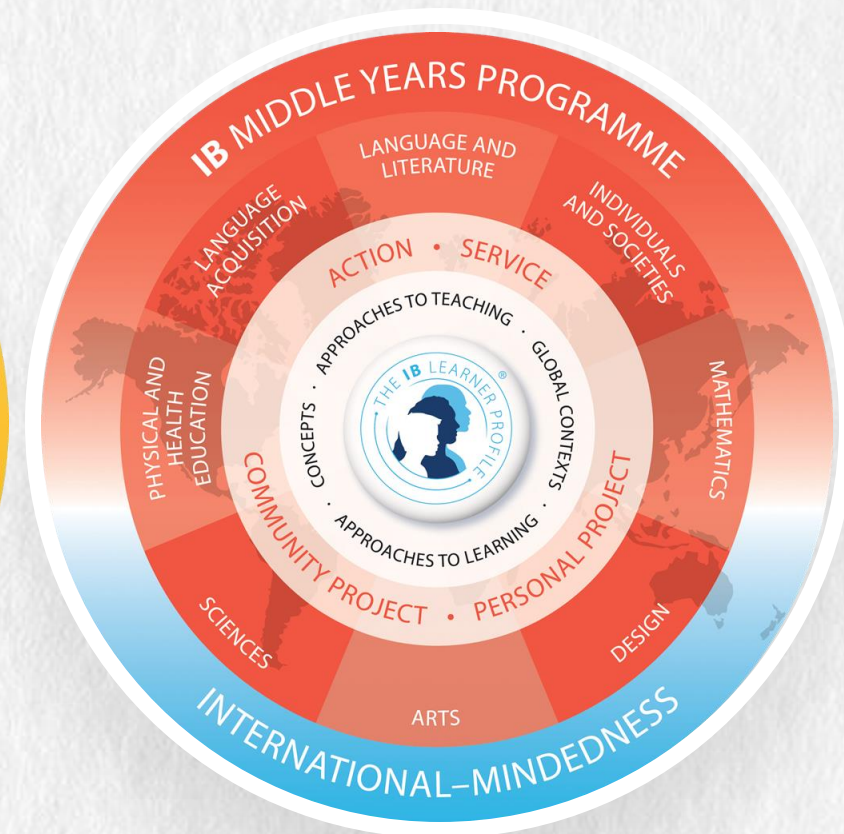
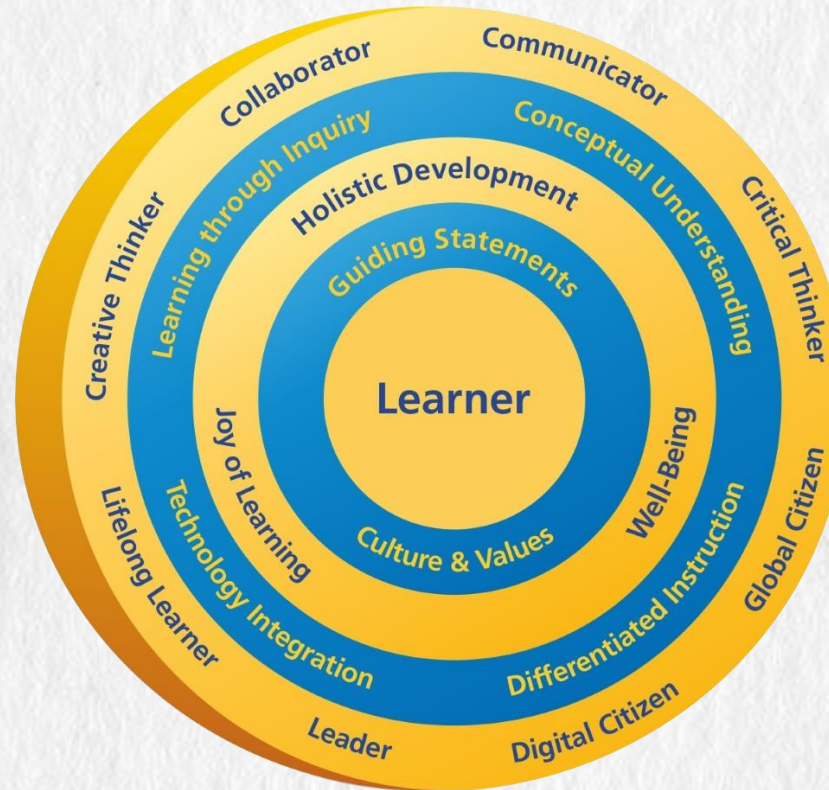
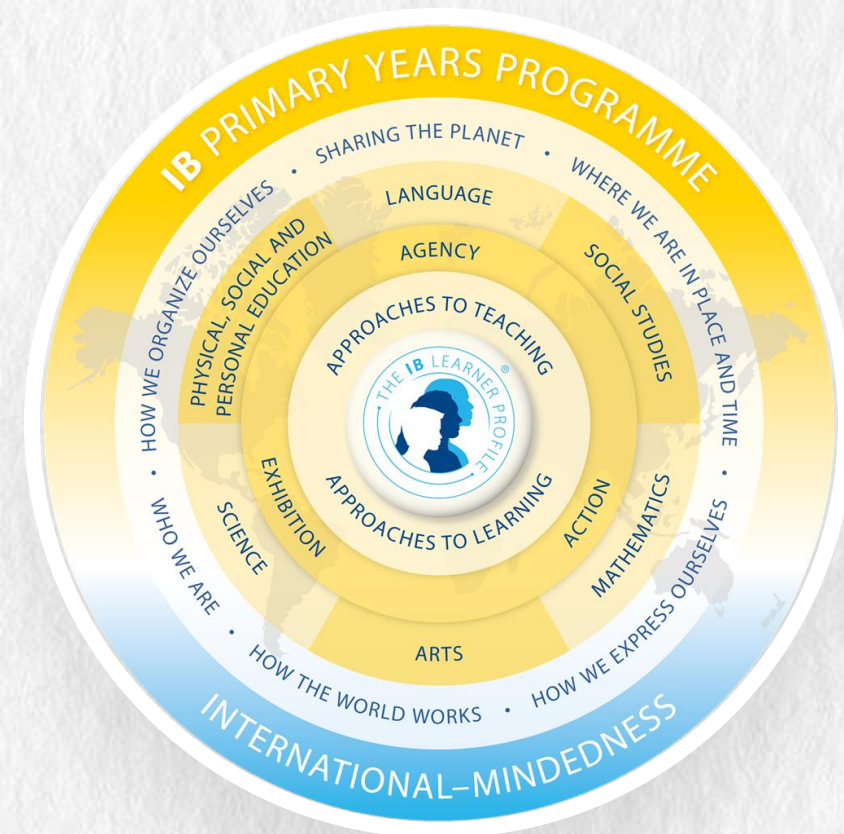
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2025-26					
Schools	DAIS Secondary	NMAJS Junior School	NMAJS EYC LKG and UKG	NMAJS EYC Nursery	Little Nest
New teachers Return	4 th to 6 th August	7 th to 9 th August	13 th – 14 th August		18 th – 19 th August
Returning teach- ers inset	7 th – 8 th August	11 th to 14 th August	18 th – 22 nd August		20 th to 26 th August
School reopens for students	11 th August	18 th August	25 th August	1 st September	3 rd September
Ganesh Utsav	4 days	5 days	5 days	NA	5 days
Diwali	11 days				
Christmas vaca- tion	18 days	18 days	20 days	20 days	25 days
School reopens	7 th January 2026				
Spring Break	9 days	9 days	9 days	9 days	9 days
Last Day of school for students	18 th June 2026				
Student Working days	200	190	179	174	167
Teacher working days	215	202	196		186

The NMAJS Continuum LKG to Class VIII



Nita Mukesh Ambani Junior School Curriculum



- A unique **Curriculum Standards approach**, taking the best from around the world
- **Flexible** and futuristic curriculum that builds on the traditional strengths of DAIS and is **periodically reviewed and validated**
- **A framework** that allows us to plan and implement a **future-ready curriculum**
- **Theme-based, transdisciplinary curriculum** following the **PYP Framework** (Nursery to Class V)
- **Interdisciplinary Curriculum** following the **MYP Framework** (Class 6-8)





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EARLY YEARS CAMPUS



Learning and Teaching at NMAJS EYC



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JUNIOR SCHOOL
EARLY YEARS CAMPUS

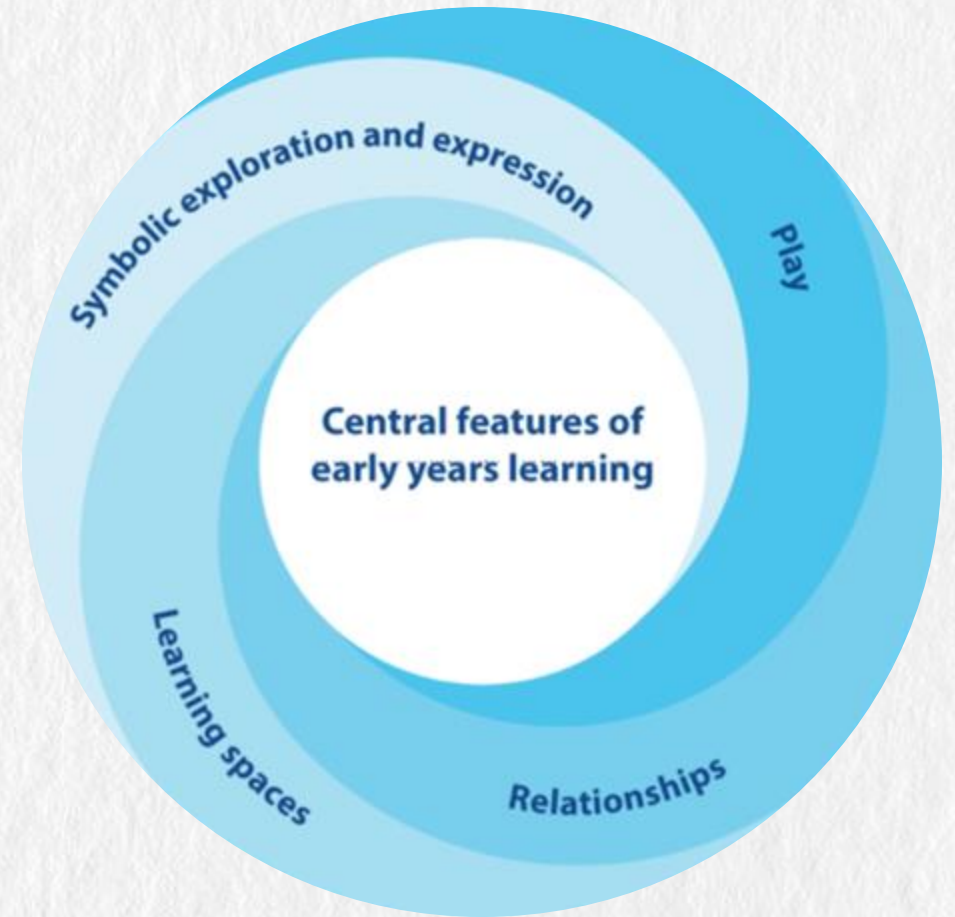


IB Primary Years Programme (PYP) early years

Play is more than fun—it's the key to unlocking a child's potential to learn and grow.

The PYP early years (for children aged 3 – 6) promotes deep learning through play and exploration, so children can build on their natural curiosity, creativity, and confidence, laying a strong foundation for future learning.

- Play is the primary driver for inquiry and reflects the holistic and authentic way in which children explore, grow and learn.
- Play involves choice, promotes agency and provides opportunities to inquire into important concepts and personal interests.
- Through play, learners develop the approaches to learning (ATL) and the attributes of the IB learner profile.



Ways in which intentionally planned learning spaces support early learners

Early
learning
spaces ...

provide a safe and
inclusive environment

allow multifunctionality

emphasize personalization
of learning

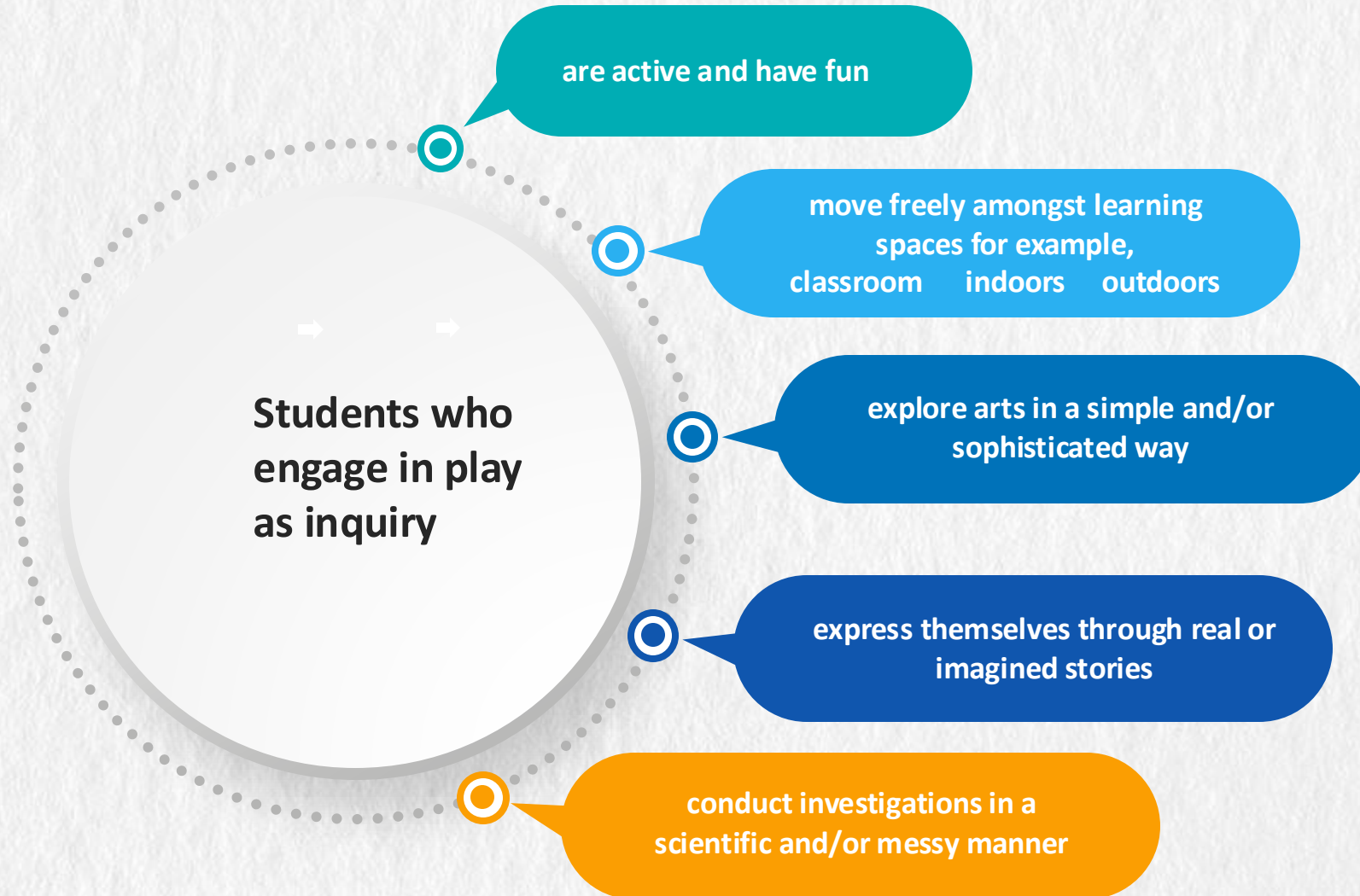
support rich inquiry-
based learning

promote independence

encourage collaboration



Play supports the development of young learners in a variety of ways



Spaces & Material that support learning across the curriculum domains

Literacy &
Language

Mathematics

Individuals &
Societies

Science &
Discovery

Social
Emotional
Learning

Physical
Health
Education

Performing &
Visual Arts

A day in the life of our learners



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EARLY YEARS CAMPUS



Check in and Morning Meeting



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Inquiry through subject areas



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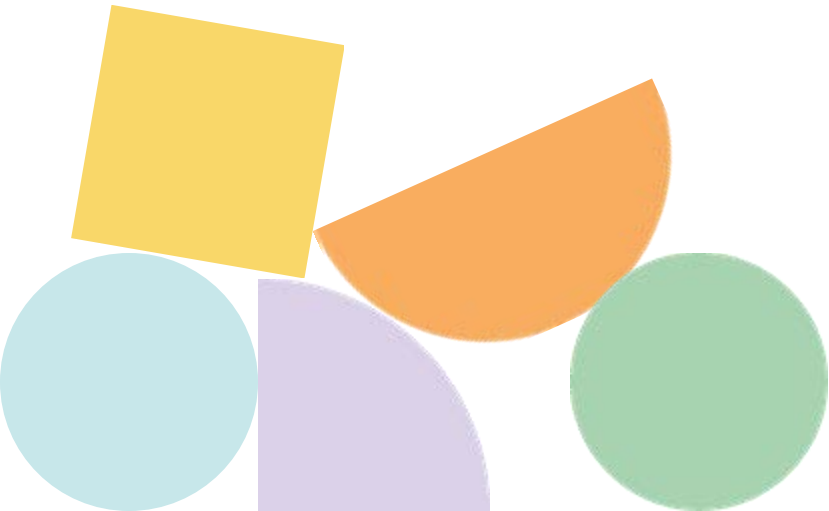
Centres to deepen investigations





little nest

PRE-SCHOOL



The Little Nest Way



Our Vision

To provide a **unique and personalised** early years experience that **nurtures the whole child**, where **curiosity and creativity can flourish**, and children are empowered to be **confident, compassionate individuals** who will **contribute to society**

Our Mission

Little Nest provides a **nurturing and stimulating environment** where children feel **safe, valued, and inspired to learn**. Through **play and exploration**, we ensure that each child's **individuality is honoured** as they **prepare to be a valued member of society**. We celebrate each child, supporting **their holistic development** and inspiring a **lifelong love of learning**. Through **strong partnerships with families and the community** we support children to **value their heritage** while **providing them with the skills to explore their world with wonder**.



Our Little Nesters



Our Image of the Child

We view each child as unique, curious, capable and active participant in their own learning journey. Our model aims to meet individual needs, interests and developmental stages.

Our focus is on nurturing cognitive, emotional, social, and physical growth, empowering learners to explore, discover, and grow with confidence and joy.



Our Values



Kindness **code**

- Treat others with respect
- Show empathy
- Practise acts of kindness
- Use gentle words and actions
- Care for our environment
- Be a positive role model
- Practise gratitude



Our Partnerships



Community Engagement



Environmental Relationships



Global Connections



Supportive Environment

Emotional
Wellbeing

Building
Relationships

Professional
Learning & Growth

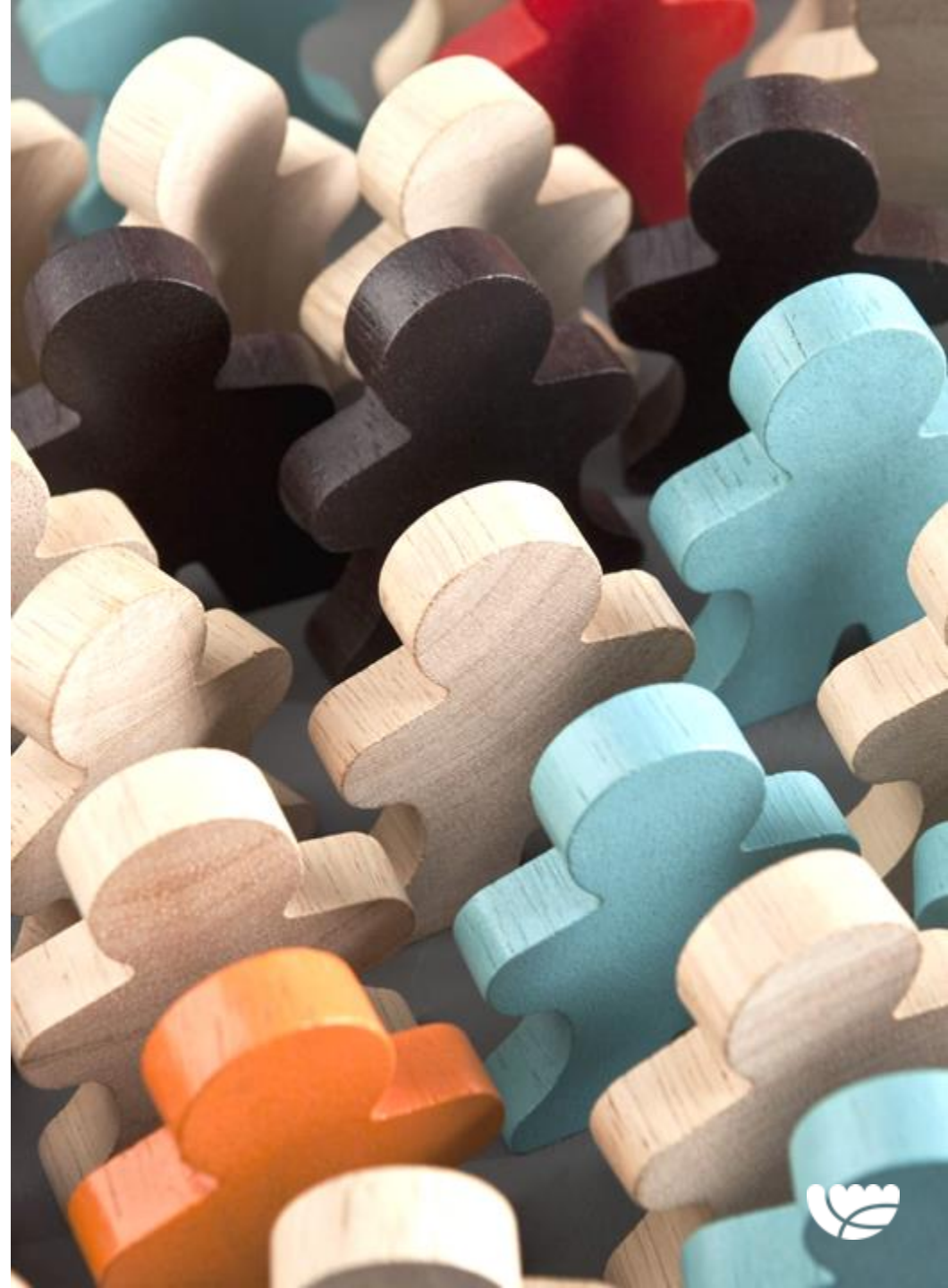
Safe Environment



Cultural Identity

Our **Culture and Identity** reflects the unique spirit and ethos of The Little Nest. We are committed to helping children develop a strong sense of self and a deep appreciation for their own cultural heritage and the diversity of others through:

- **Cultural Celebrations**
- **Identity Building**
- **Tradition and Innovation.**



Our Learning Approach

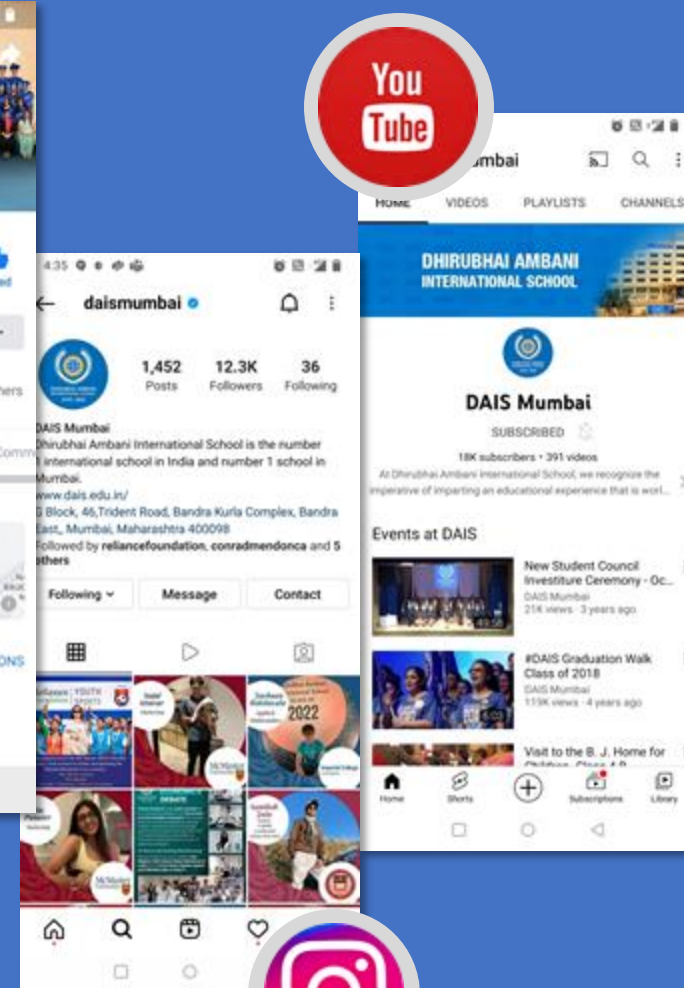
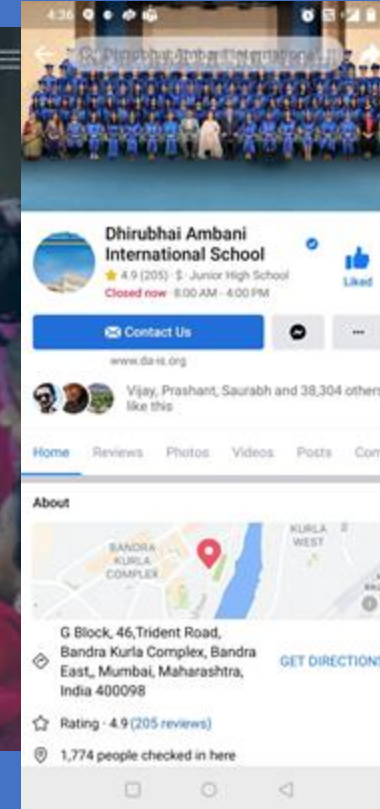
Our approach includes:

- **Learning through Play**
- **Inquiry-Based Learning**
- **Individualised Learning**





Our website and social media handles





DHIRUBHAI AMBANI
INTERNATIONAL SCHOOL
ESTD. 2003

Questions & Answers
