



FOREST

SCHOOL LONDON



Director of Pupil Welfare and DSL

- 4-18
- Designated Safeguarding Lead
- Senior Mental Health Lead
- Equality, Diversity and Inclusion



Equality, Diversity and Inclusion

Key Actions – Year 1

- To develop a greater awareness of EDI issues within the staff and student body to create a shared desire for meaningful and impactful change
- To begin to develop a shared language of EDI across staff and students
- To create safe learning opportunities for staff, students and parent/carers
- EDI SharePoint and diversityandinclusion@forest.org.uk
- To gather information to be able to assess next steps, including consultation, audit and data



Equality, Diversity and Inclusion Reflections and Next Steps – Year 2

Next Steps

- To publish our EDI strategic plan at the end of this term
- To establish the projects within the identified strands, e.g. Recruitment, Admissions, Culture and Ethos

Reflections

- Embed, align and change management
- Communicate to all stakeholders
- Finance, Time and Resources, including external partners

