

CANDIDATE INFORMATION BROCHURE

# Founding Advisory Board Chair and Members for

Network International School, Myanmar

SEPTEMBER 2025



**NETWORK  
INTERNATIONAL  
SCHOOL**

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# The context of this appointment

Thank you for your interest in Network International School and in joining as a member of the Advisory Board. The School was founded in 1996 in Yangon, Myanmar, as a small nursery school. Over time it grew and in 2003 the Primary was opened, followed by the Secondary in 2011. Now Network International School is the first school to be accredited by BSO in Myanmar (2024) and serves almost 800 pupils of 25 nationalities, offering Cambridge IGCSE and A Levels. It is a member of both COBIS and FOBISIA. The School has strong values, rooted in its family beginnings, that the new Advisory Board will support it to maintain. The Founder, Carole Kyaing was awarded an MBE for Services to Education in Myanmar in 2025.

## Vision Statement

We aim to foster academic curiosity in our students, enabling them to achieve highly and become independent, engaged and responsible members of society.

## Ethos Statement

We foster an inclusive and nurturing environment where every student feels supported and valued. We are a family-oriented community that promotes positive relationships and a collegiate spirit among students, staff, and parents alike. We are committed to providing a holistic education that empowers our students to reach their full potential, both academically and personally. Together, we strive to create a learning environment that inspires curiosity, fosters respect, and celebrates diversity. We are deeply committed to our shared goals and dedicated to providing a safe and secure space for all.

## Overview

The School is seeking five Advisory Board members, each with an area of responsibility – Chair; Safeguarding; Curriculum, teaching and learning (including educational technology); Myanmar Culture; and Estates,

property and health and safety. One member will also act as Vice-Chair. The role of Advisory Board member will be both stimulating and challenging. It requires active engagement whilst remaining non-executive. The School remains family-owned, and, while it cannot formally be a non-profit in Myanmar, all profits are reinvested in the School or used to strengthen its financial reserves. The family's ownership is in the hands of a Family Trust, and that term is used hereafter in this document when referring to the ownership of the School. The proactive step of appointing an Advisory Board to ensure excellent governance is indicative of the family's concern to maintain the quality of the School and to safeguard its future. This is a particularly exciting opportunity since this will be the Founding Board, and as such will have the opportunity to set the tone for the relationship with the Principal and the Family Trust.

The new Chair of the Advisory Board will lead and set the tone for the Advisory Board, its role and its interactions with the School. Such leadership has never been more important in a period of significant change in Myanmar, and in the wider international education sector. This is a position that requires a strategic thinker, strong leadership skills, and a passion for education. In such a way, the Chair will lead the Board in playing a pivotal role in the governance of Network International School, ensuring it achieves its aims, purpose, and strategic and operational objectives while remaining true to its ethos and values.

Advisory Board members will lead on their area of expertise, providing guidance to the Principal and the Family Trust. The role requires attendance at Advisory Board meetings a minimum of three times a year, one of which will be an annual meeting at the school. Additional time will be needed for preparation and ad hoc responsibilities, including building relationships with the Principal and other members of the Executive Leadership Team.

# Key Advisory Board Member Responsibilities

## Members of the Advisory Board work together to fulfil the purpose of the Advisory Board:

- To ensure that the School is run in line with the School vision, values and ethos;
- To ensure that it maintains the standards required for BSO inspection and relevant association requirements;
- To monitor and oversee the work of the School's leadership in achieving the best outcomes for students in terms of their academic and other achievements and their wellbeing;
- To provide advice to the Family Trust on Standards in the School and a range of educational issues.

The Advisory Board will work closely with the School's Executive Leadership Team in advising The Family Trust of the overall effectiveness of the School. Senior executive leaders are responsible for day-to-day operational management. The Board will be the strategic decision-making entity with the Family Trust retaining responsibility for all fiduciary and financial matters.

## Monitoring and Evaluating School Performance

Advisory Board members will monitor the School's priorities to ensure progress is being made by:

- Assessing the School's impact and progress towards achieving its strategic objectives;
- Ensuring the required policies and procedures are in place and effectively implemented;
- Reviewing the School's risk register;

- Assessment of the performance of the School's Principal;
- Evaluating relevant data and any external reports on the School's performance;
- Asking questions and challenging assumptions of the Principal and the Executive Leadership Team.

## Contribution to the Advisory Board

Advisory Board Members should make a positive and meaningful contribution to the Board by:

- Attending meetings, reading papers and preparing questions for the Principal;
- Establishing and maintaining professional relationships with the Principal and Executive Leadership Team, other Advisory Board members and Family Trust members;
- Getting to know the School, including visiting in person annually, meeting staff and students, and reviewing the implementation of key policies;
- Undertaking induction training and developing knowledge and skills on an ongoing basis.

Individual members of the Advisory Board will be appointed by the Family Trust to lead on one area of School life from Safeguarding; Curriculum, teaching and learning; Myanmar culture; and Estates, property, health and safety. The Chair will allocate responsibilities, based on members' expertise.

The Chair of the Advisory Board will set agendas, steer meetings ensuring all members contribute and approve minutes of the meetings. S/he will meet Family Trust members regularly to share positive developments and progress within the School, as well as to discuss emerging issues or concerns. The Vice-Chair will deputise for the Chair as needed.





# Qualifications & Experience

These roles would suit candidates with previous experience of being a board member or those who wish to share expertise on an international school board for the first time.

## Essential

- Proven experience in a senior leadership role within the education sector, non-profit organisations or relevant fields.
- Commitment to the care and safeguarding of children and young people.
- A strong commitment to the ethos, values and educational mission of the School.
- Personal integrity and the ability to act in the best interests of the School without conflicts of interest.

## Desirable

- Experience in the international school sector, either as a trustee, parent or professional.
- Professional qualifications or significant experience in education, finance, law or human resources.
- Knowledge of safeguarding practices and regulatory requirements in education.
- Capacity to think strategically, set long term goals and prioritise objectives in the best interests of the School.
- Passionate advocate for education and international schools, with understanding of the challenges and opportunities in the sector.
- Empathetic and approachable, with a focus on supporting the wellbeing of pupils and staff.

- Resilient, adaptable and open to change, with a solution-focused mindset.

Under normal circumstances, the role requires attendance at Board meetings (a minimum of three times a year, including preparation, and one in-person meeting in Myanmar), committee meetings, and occasional events at the School. On occasions, unanticipated situations may arise, requiring an additional time commitment.

In addition, the Chair will likely have the following attributes:

- Ability to lead and collaborate with a diverse Advisory Board, fostering effective decision-making and collective responsibility.
- Demonstrable experience of chairing meetings, committees or boards effectively.
- Strong relationship-building skills, with the ability to engage with Board members, staff, parents and external stakeholders diplomatically.
- Strong leadership and interpersonal skills, with the ability to inspire confidence and guide discussions constructively.
- Exceptional communication skills, including the ability to represent the School effectively to a variety of stakeholders.
- Experience in strategic planning and driving organisational improvement.
- Ability to challenge constructively and hold the Executive Leadership Team accountable for delivering on agreed objectives.
- Familiarity with charity governance, legal duties and financial accountability.
- Competence in analysing complex issues, including financial, legal and regulatory matters, and making informed decisions.
- Ability to interpret financial statements, school performance data and risk assessments.



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# Application process

Interested candidates are invited to contact RSAcademics by e-mail to arrange an initial confidential discussion with Hannah Green who is leading the search. Please include a copy of your CV.

Hannah Green, International Appointments Consultant:  
[hannahgreen@rsacademics.com](mailto:hannahgreen@rsacademics.com)

Initial screening will be undertaken by RSAcademics. The school will undertake interviews with selected candidates.

## References and checks

**Safer recruitment checks will be made at all stages in the recruitment process.**

Founded in 2002 by Russell Speirs, RSAcademics has advised and supported over 700 schools and educational organisations in the UK and worldwide. Through our working partnerships with heads, leadership teams, boards, staff and parents, we specialise in supporting schools in five main areas: strategy, marketing and research; equality, diversity and inclusion; operational improvement; leadership and governance and philanthropy. We enable schools worldwide to thrive by finding and developing senior leaders, guiding decision makers, making connections and shaping debate. We are known for the calibre and spirit of our people. We exist entirely to serve schools because we believe that the world needs thriving schools. Please visit **[www.rsacademics.com](http://www.rsacademics.com)** for more information.

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