

Extract of Distance Learning Survey, Pupil and Staff Well-being Surveys and School Attendance

RS ACADEMY

This data is anonymous but is based on real school data in Dubai. It has been put together to create a **case study exercise** for the training programme for Governors of Dubai schools.

Session 2 – 30th & 31st March 2021

RS Academy is a fictional school.

Training for Governors of Dubai schools - Session 2

This data set for RS Academy is based on actual data from Dubai Schools which has been anonymised for reasons of confidentiality.

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Instructions

Please use these sets of data for discussion and thus avoid discussing confidential information from your own school.

In your group, choose as your starting point the data set that you find most interesting. Then, if you have time, move onto the other data sets.

Base your discussions on:

- What does this tell me?
- What extra do I need to know?
- What questions would you ask?

Remember that you need to:

- see the **C**ontext of the data,
- be sure it is **O**bjective,
- understand any **A**nalysis,
- explore any **P**atterns and
- identify **I**mprovements which could be made.

Be ready to comment on the data when invited to do so by the RSAcademics trainer.

Thank you!

NB In data sets where a rating system is used, 1 is the lowest rating and 10 the highest.

Data Set 1 - Distance Learning Survey

Chart 1 - Feedback on distance learning

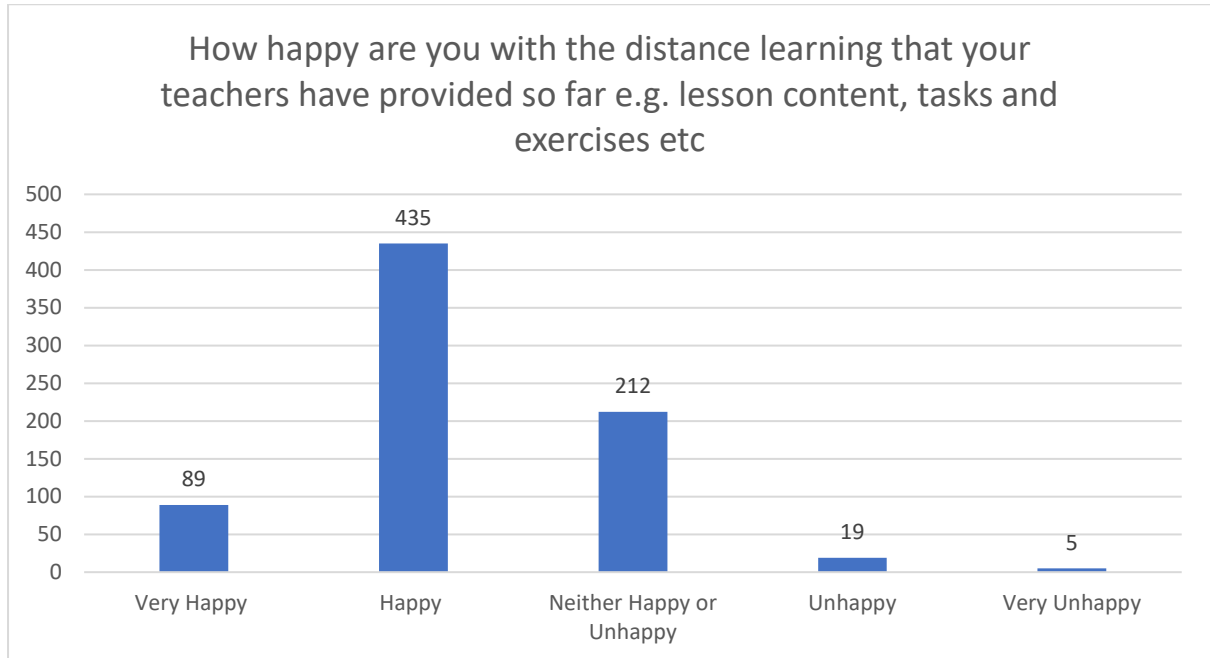


Chart 2 - How much sleep respondents are getting

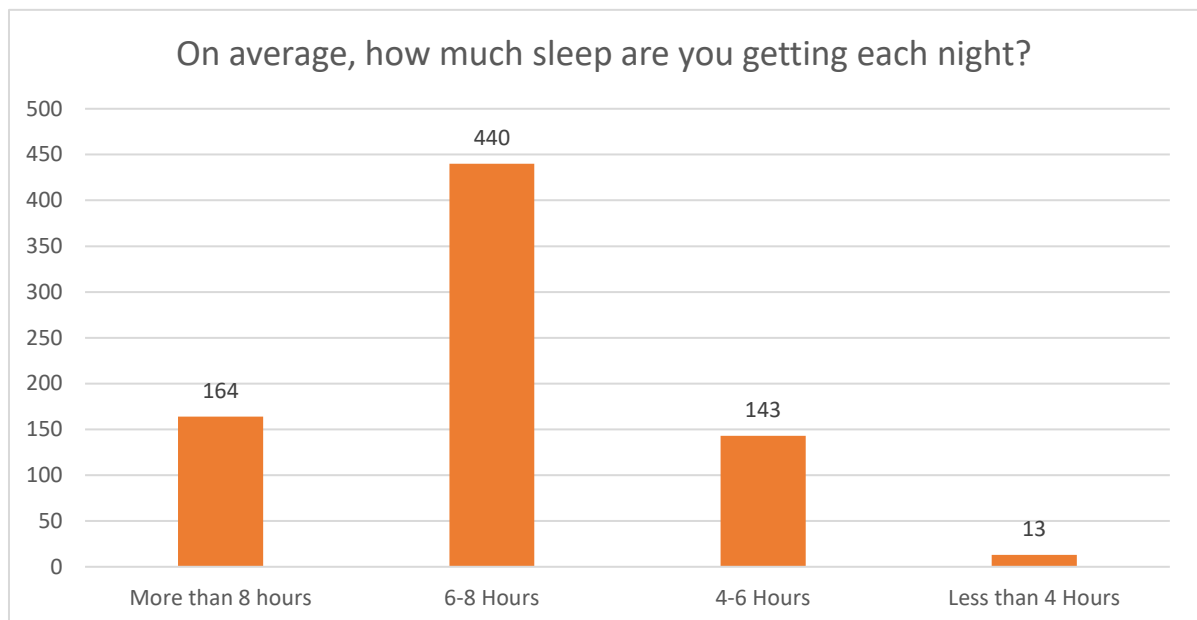


Chart 3 - Ability to find work set for each lesson

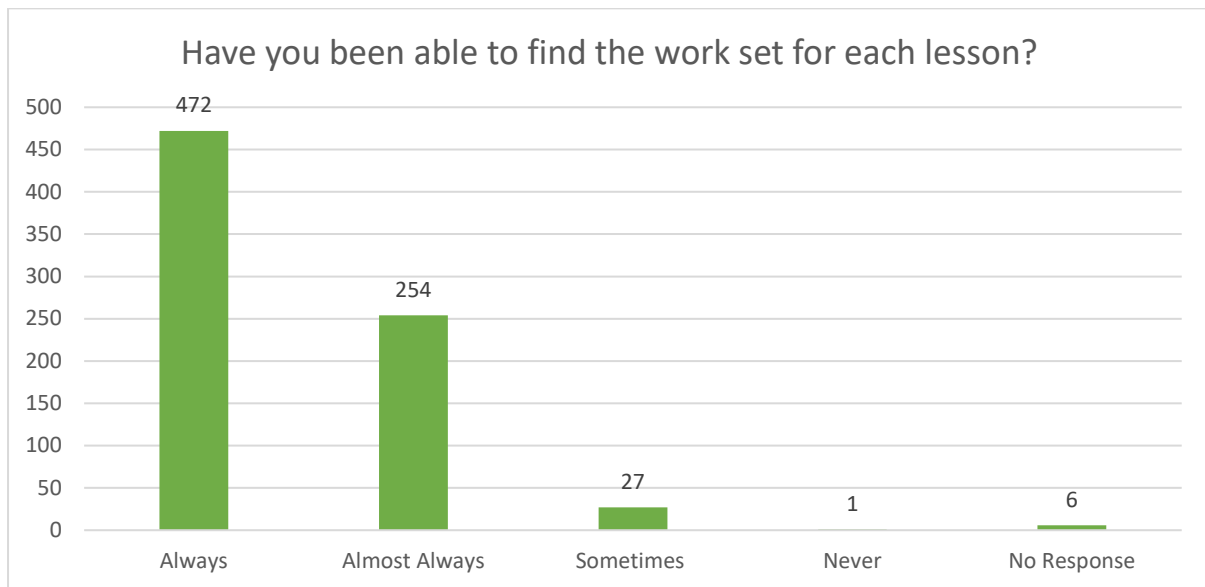


Chart 4 - Availability of live teaching

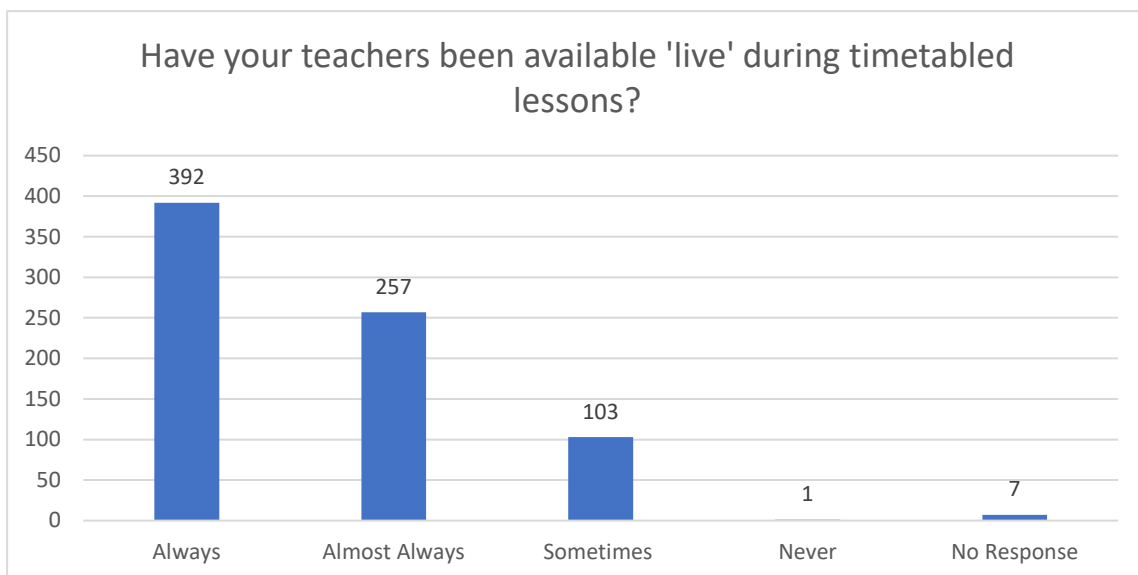


Chart 5 - Knowing who to contact for help and advice

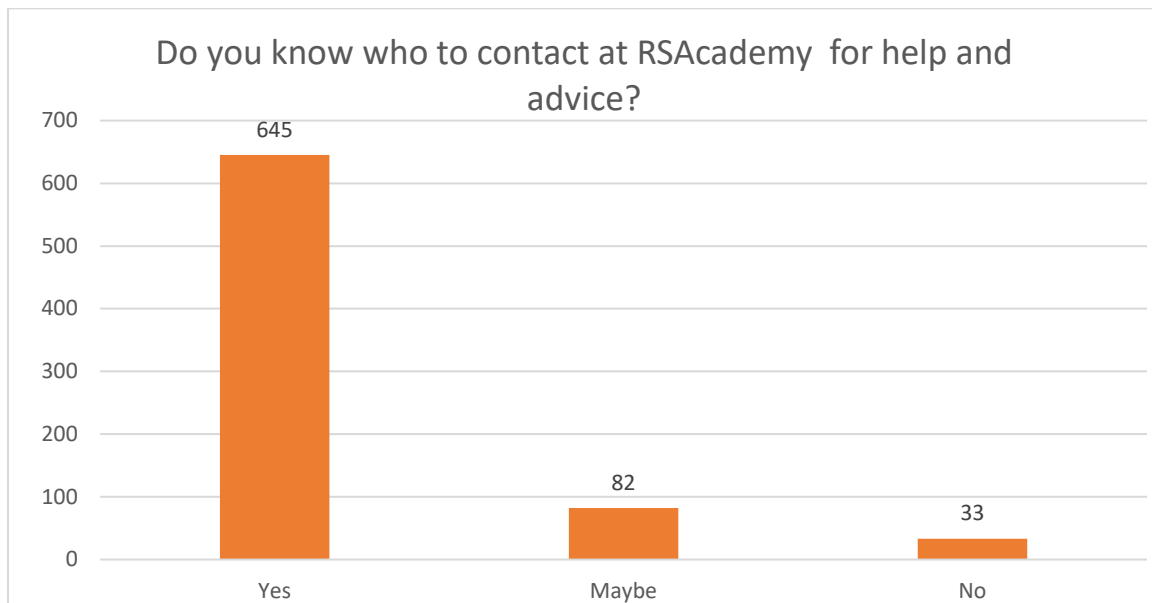
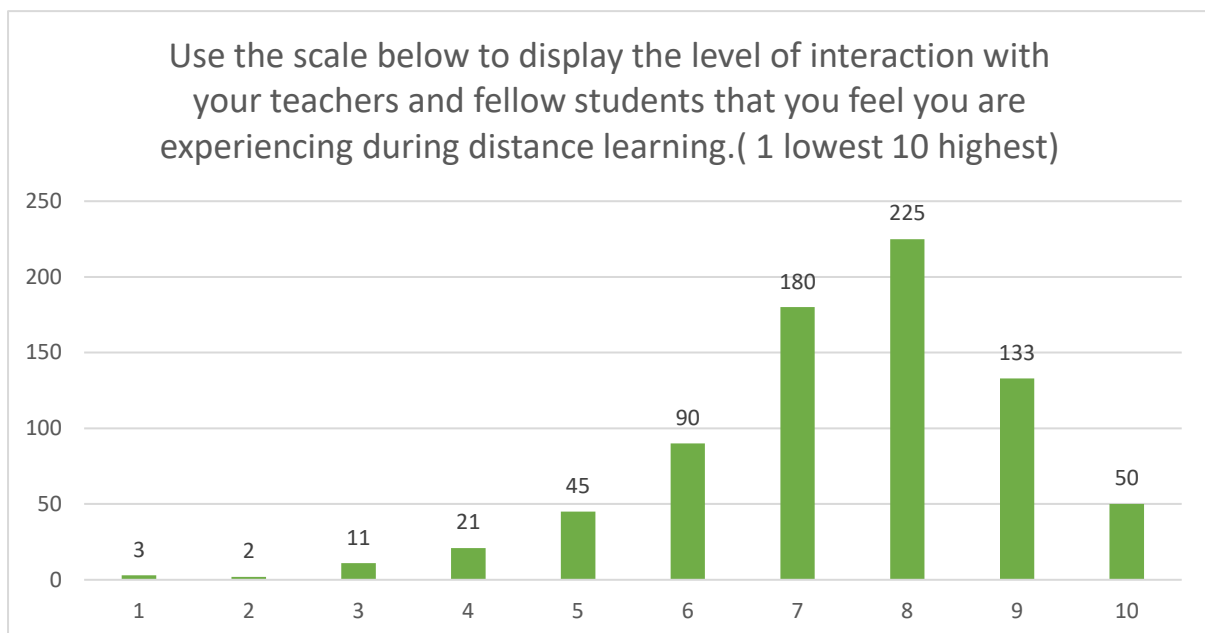


Chart 6 - Interaction between teachers and students



Data Set 2 - KHDA Wellbeing Survey

Extract from Wellbeing Survey relating to bullying

Table A Verbal Bullying

Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
None	216	46%	317	55%	2	33%	3	50%
Weekly	200	42%	227	39%	3	50%	1	17%
Monthly	56	12%	34	6%	1	17%	2	33%

Chart 1

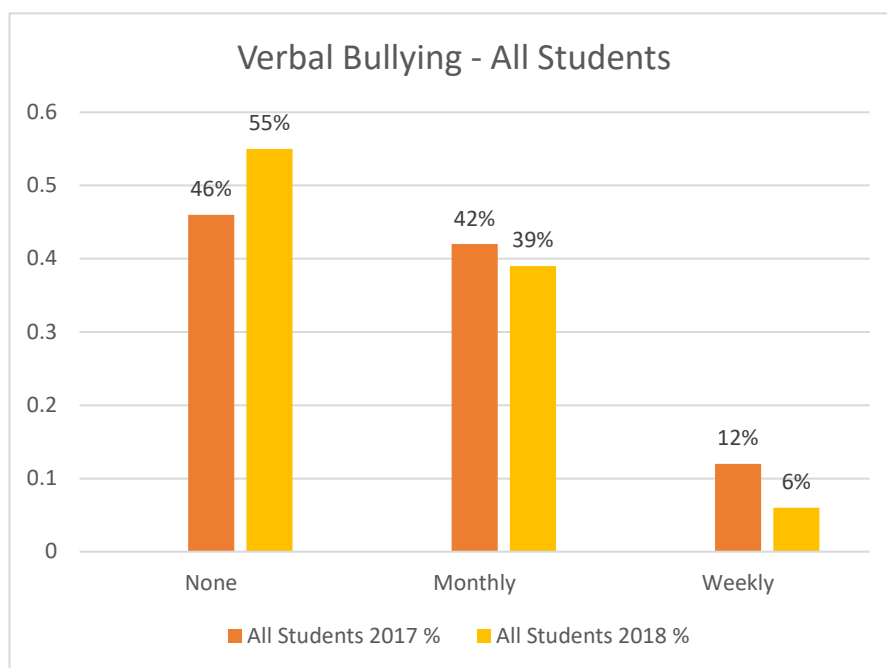


Chart 2

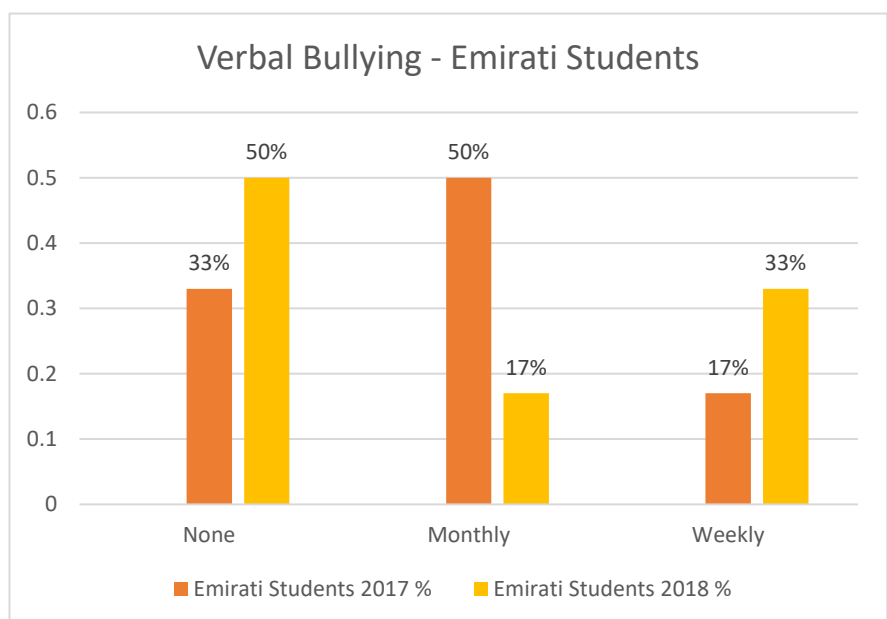


Table B Physical Bullying

Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
None	357	76%	475	82%	5	83.67%	6	100%
Monthly	105	22%	97	17%	1	17.33%	0	0
Weekly	10	2%	6	1%	0	0%	0	0

Chart 3

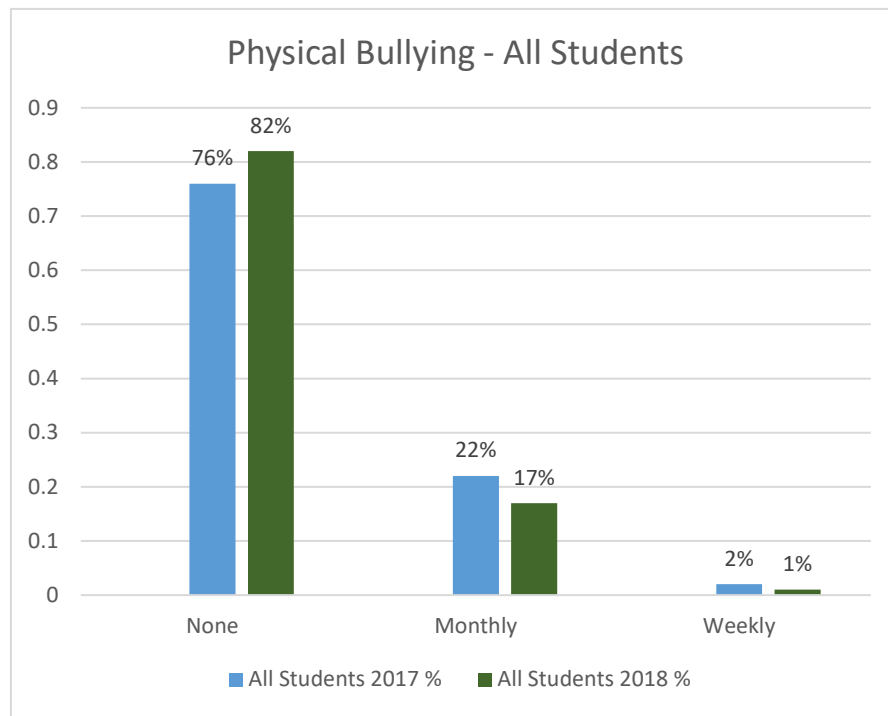


Chart 4

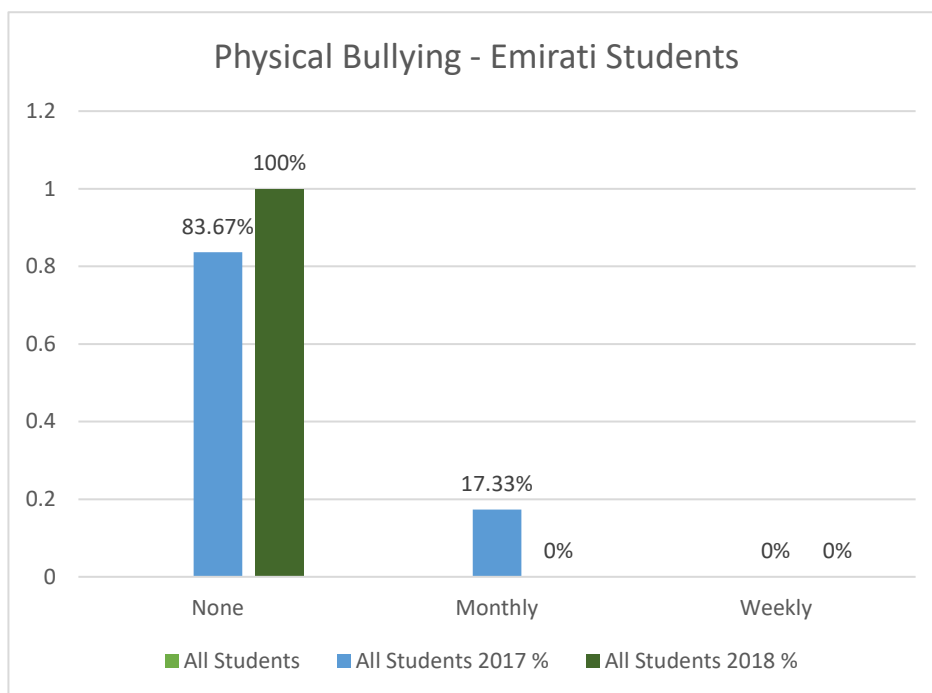


Table C Social Bullying

Your School	All Students				All Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
None	235	50%	313	54%	2	33.3%	4	66.67%
Monthly	193	41%	235	41%	2	33.3%	1	16.67%
Weekly	43	9%	30	5%	2	33.3%	1	16.67%

Chart 5

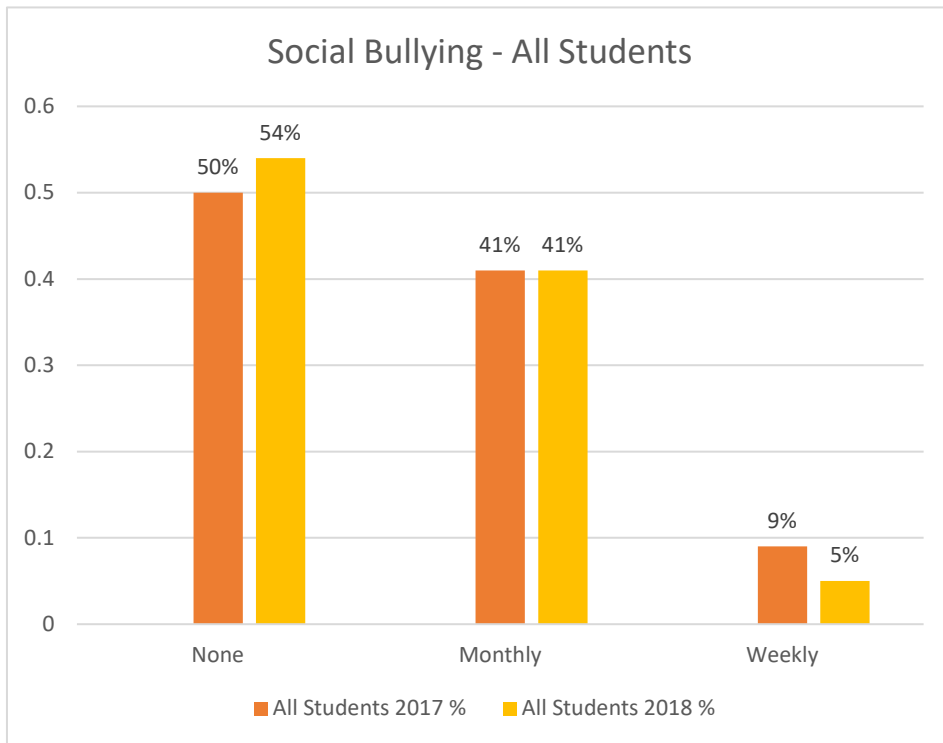


Chart 6

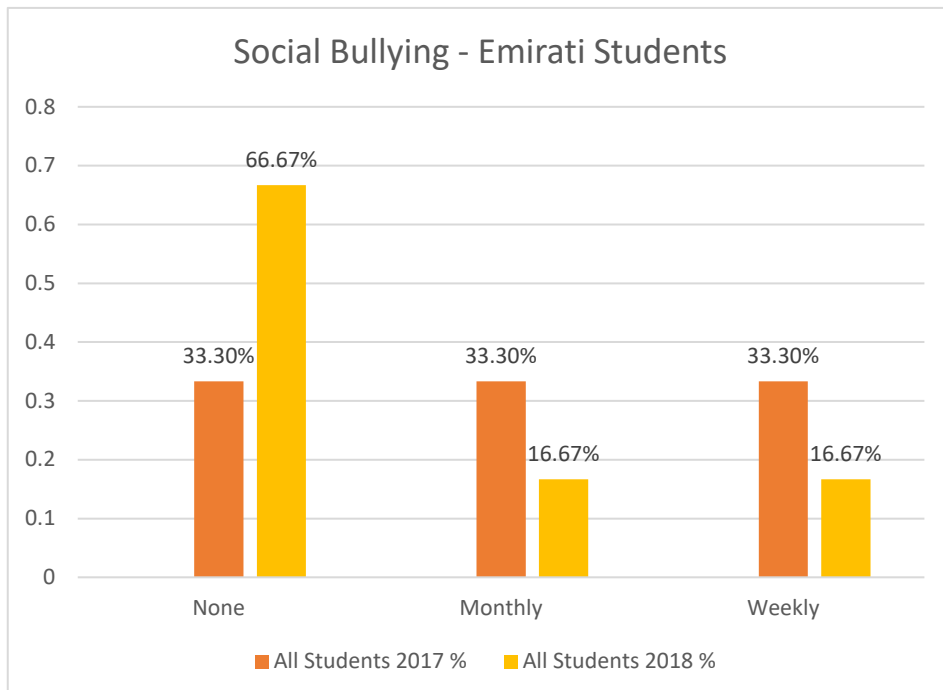


Table D Cyber Bullying

Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
None	369	78%	478	83%	3	50%	3	50%
Weekly	88	19%	97	17%	3	50%	3	50%
Monthly	15	3%	3	1%	0	0	0	0%

Chart 7

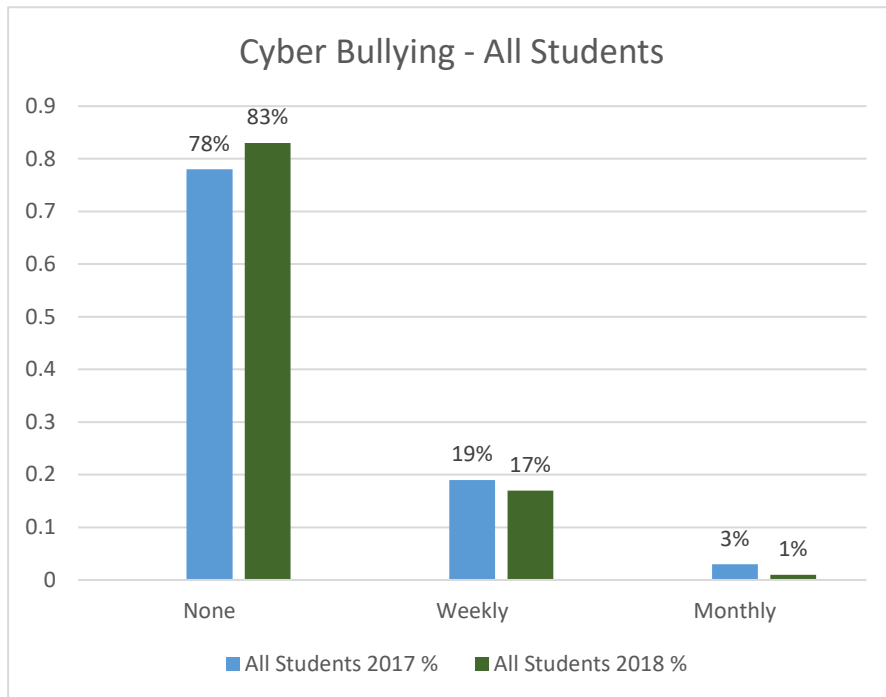
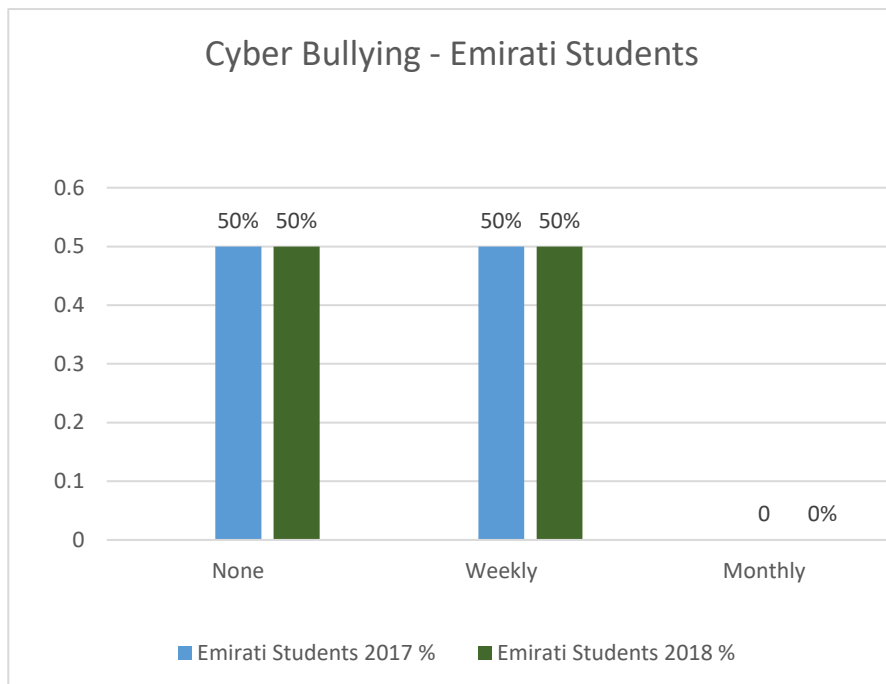


Chart 8



Data Set 3 - Staff Wellbeing Temperature Check

Chart 1

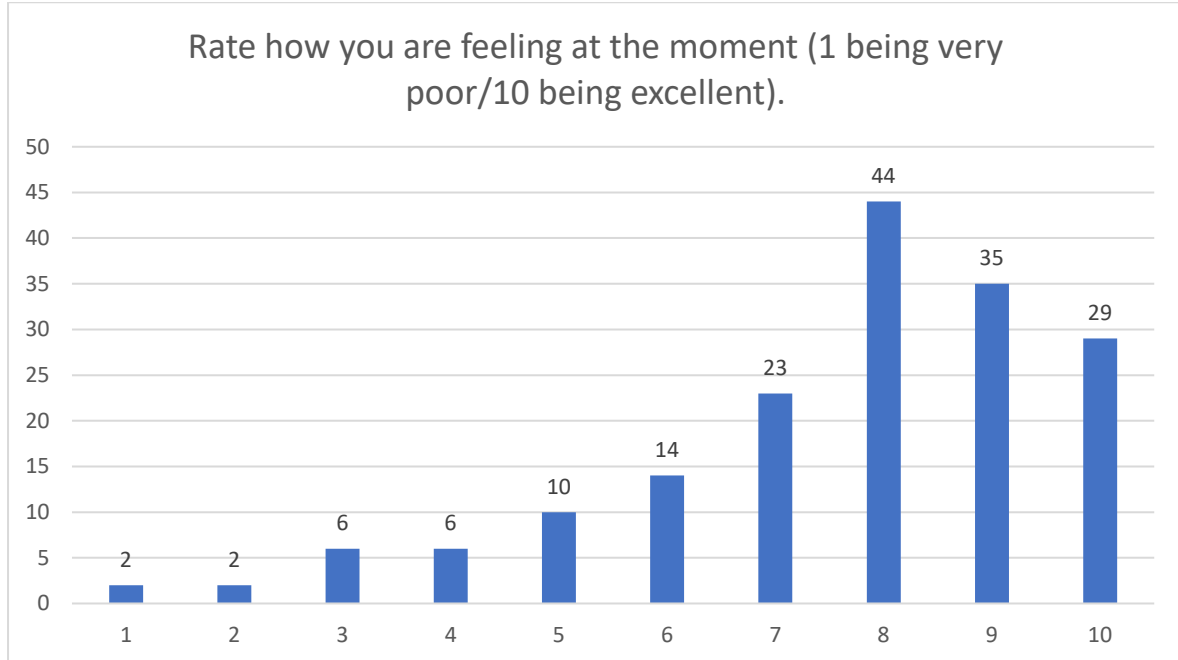


Chart 2

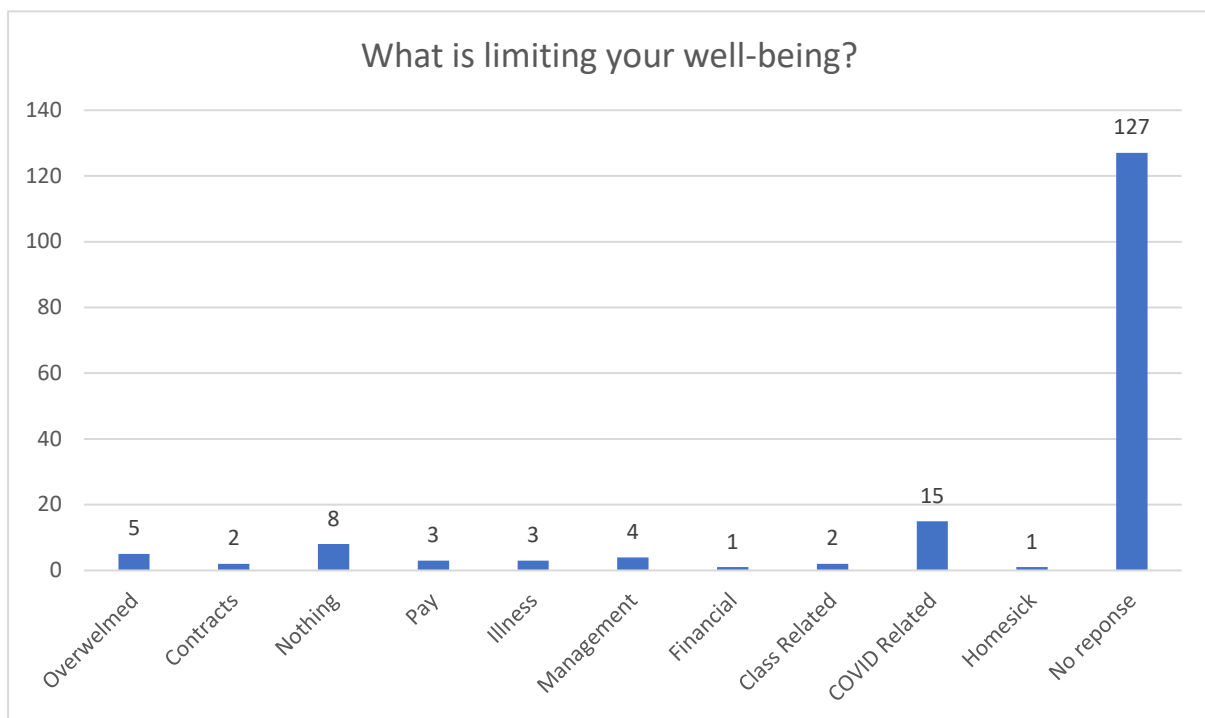


Chart 3

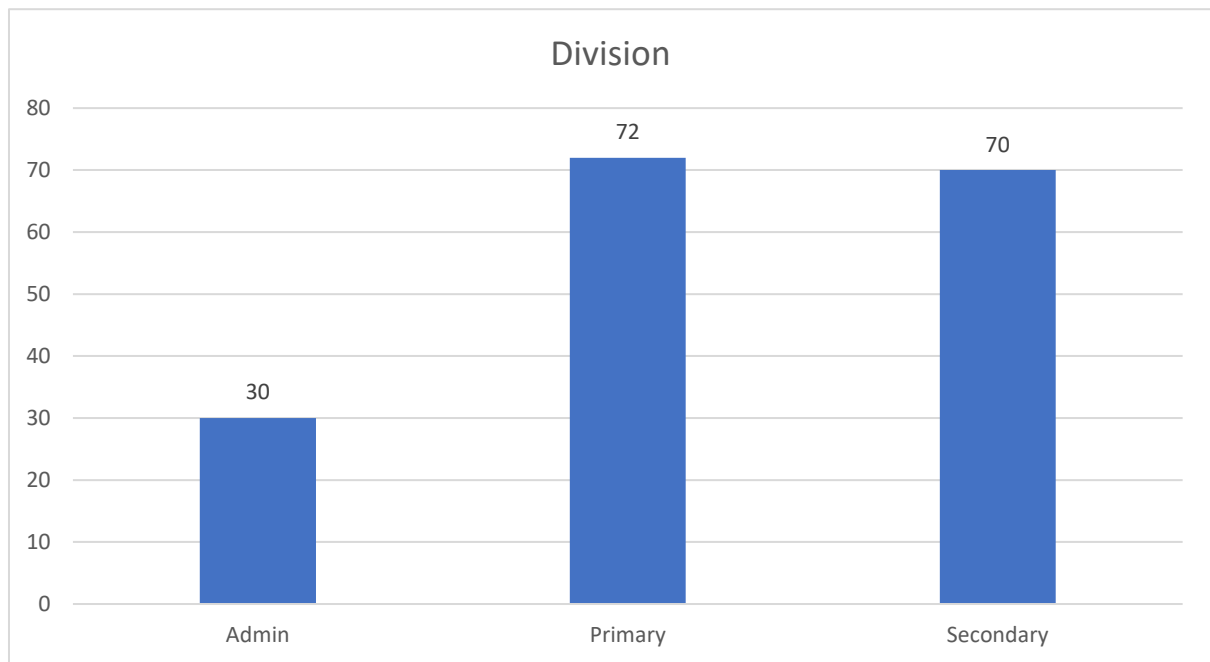
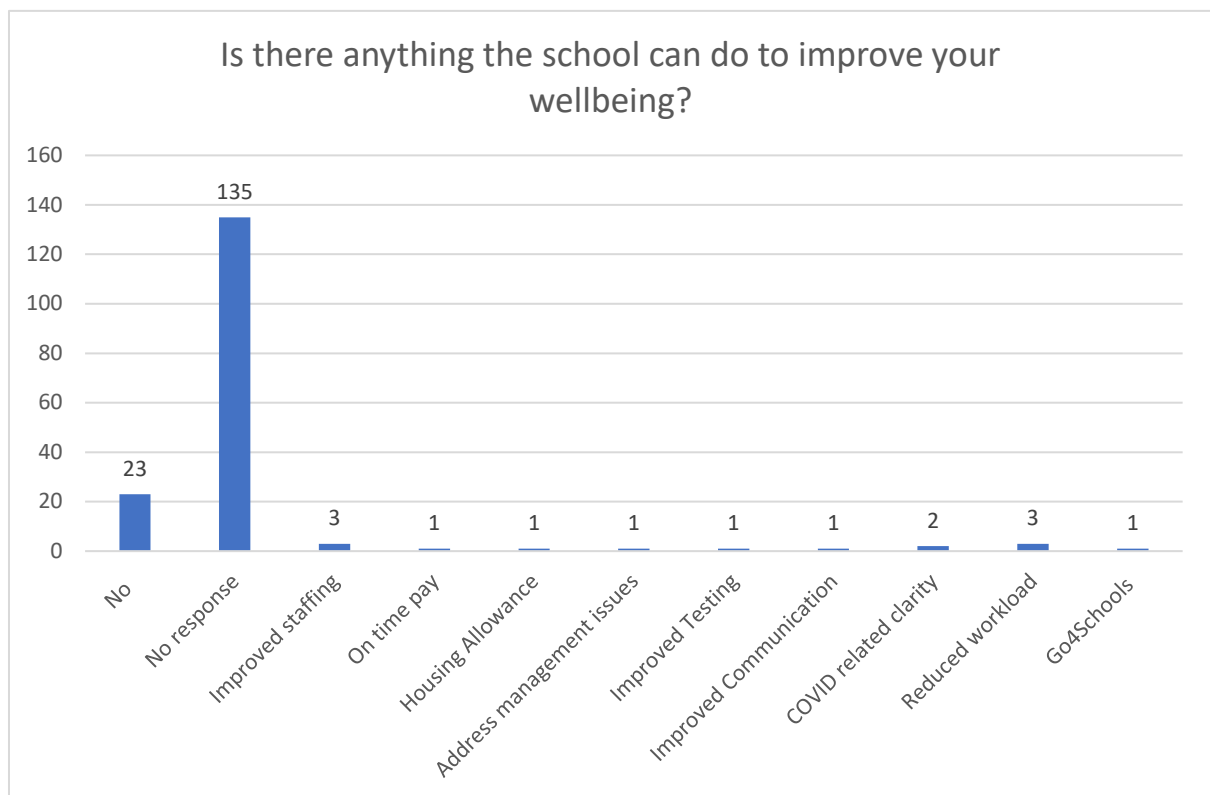
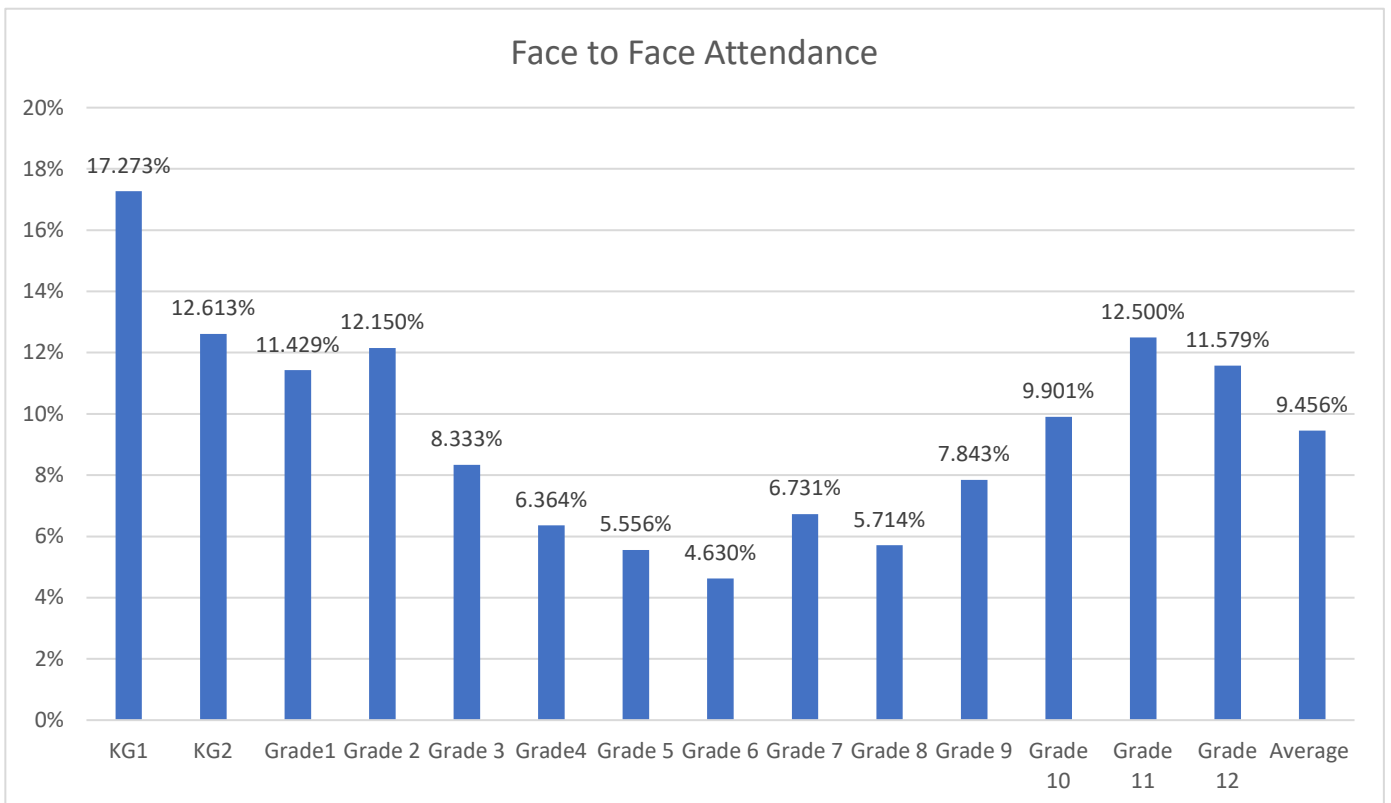
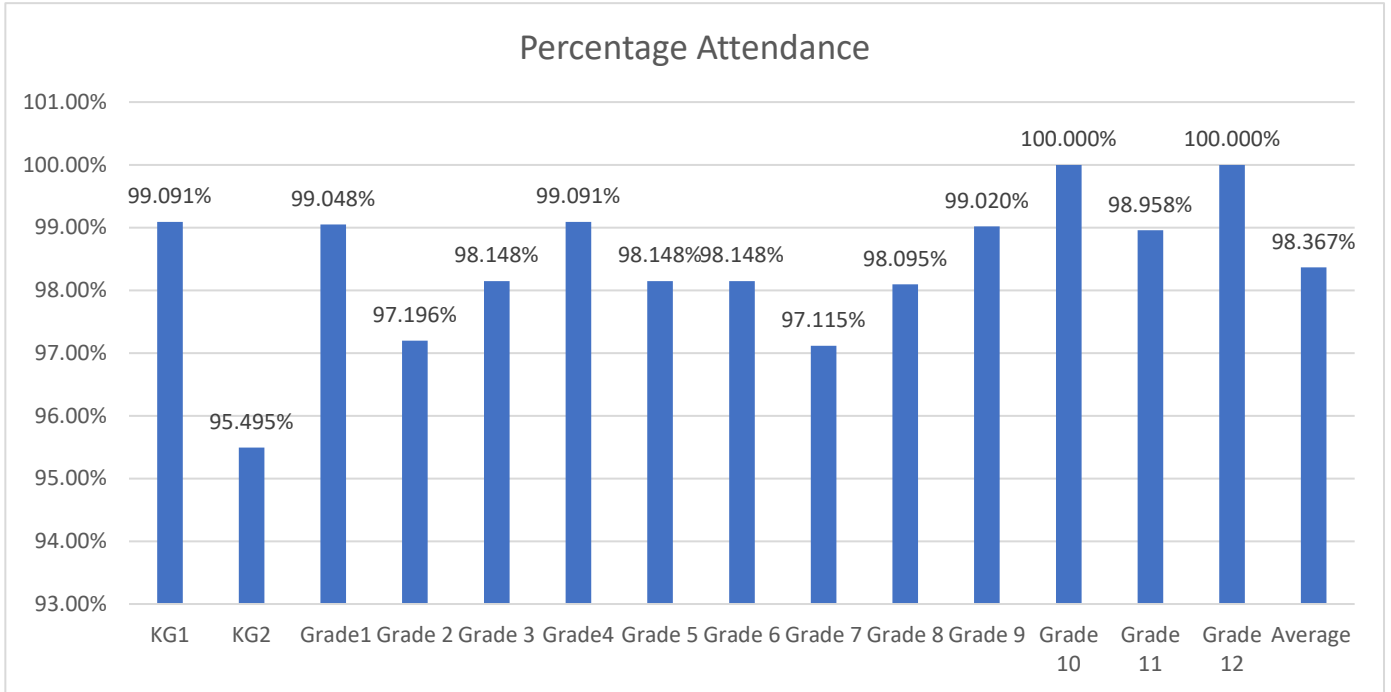


Chart 4



Data Set 4 - Attendance Figures

January-March 2021



Remote (Home) Learning Attendance

